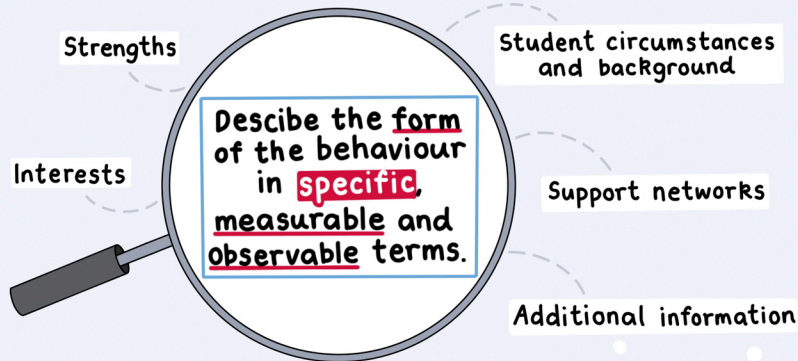
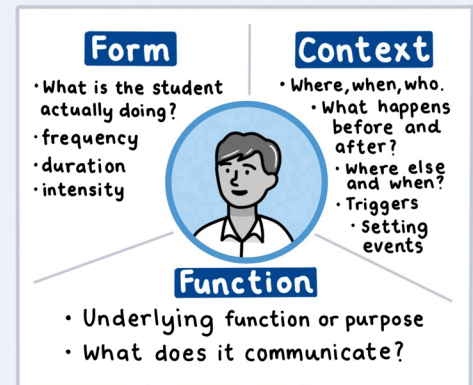


1 Identify



2 Assess

Gather **evidence** to consider the **context** and **function** of the behaviour.



6 Evaluate

Consider whether anything has **changed** for the student and whether the **goal** or **plan** needs to change.

Analyse information from the review.

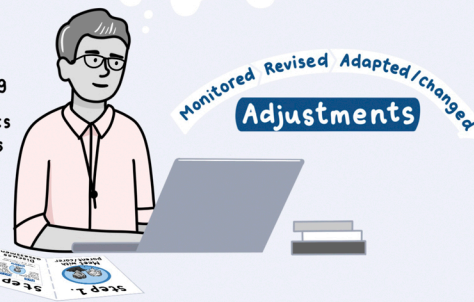
Done **collaboratively** with the student and their parent/carer.
Form part of planning process

5 Monitor

Review the plan's implementation and progress towards goals **regularly**.

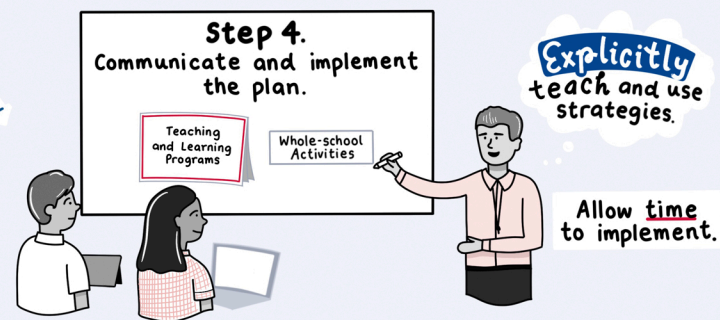
Is the student making **progress** towards the goal?

- Review data
- around behaviour
 - staff observations
 - student self-monitoring
 - check-in/check-out
 - weekly progress reports
 - feedback from parents or professionals



4 Implement

Consistently follow the plan.



3 Plan

Develop **SMART goals** and choose evidence-informed strategies to teach **positive replacement behaviour**.

