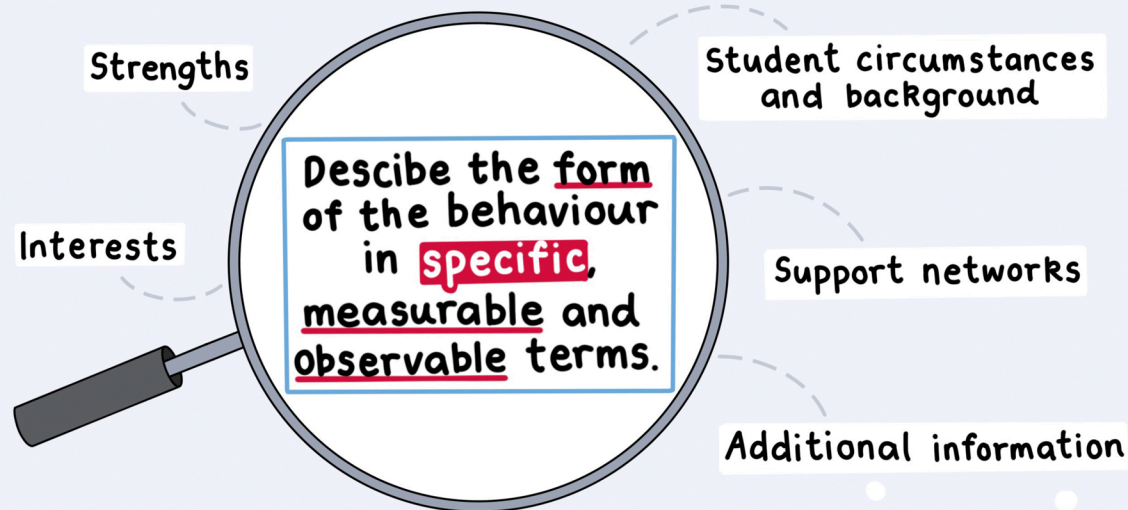
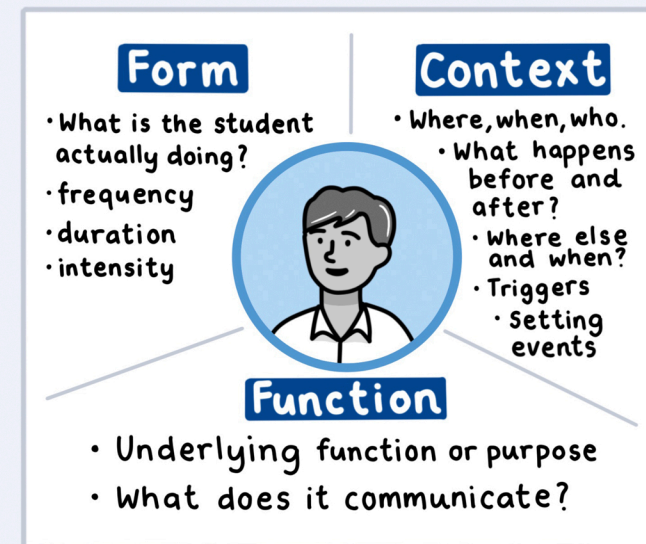


# 1 Identify



# 2 Assess

Gather **evidence** to consider the **context** and **function** of the behaviour.



# 6 Evaluate

Consider whether anything has **changed** for the student and whether the **goal** or **plan** needs to change.

Analyse information from the review.

Done **collaboratively** with the student and their parent/carer.

Form part of planning process

# 5 Monitor

**Review** the plan's implementation and progress towards goals **regularly**.

Is the student making **progress** towards the goal?

Review data

- around behaviour
- staff observations
- student self-monitoring
- check-in/check-out
- weekly progress reports
- feedback from parents or professionals



Monitored Revised Adapted/changed  
**Adjustments**

# 4 Implement

**Consistently** follow the plan.

Step 4. Communicate and implement the plan.

- Teaching and Learning Programs
- Whole-school Activities

**Explicitly** teach and use strategies.

Allow **time** to implement.



# 3 Plan

Develop **SMART goals** and choose evidence-informed strategies to teach **positive replacement behaviour**.

