

Principles of good practice

ENGAGE



Engage students, families and support services to foster a shared community responsibility and positive culture

EMBED



Embed behaviour within a whole-school approach to learning, wellbeing and mental health

SUPPORT



Support individual student needs across a continuum of care through proactive prevention and intervention strategies

INFORM



Use evidence-informed programs and practices for positive student outcomes

BALANCE



Balance positive relationship-based and restorative practices with appropriate discipline practices

EMPOWER



Empower students by using a strengths-based approach that is developmentally appropriate and student-centred

BUILD



Promote staff wellbeing through professional development and social and emotional practices

TEACH



Teach social and emotional skills and behaviour expectations with developmental skill building and authentic practise

IMPLEMENT



Allow sufficient resources to build staff capacity, and to plan, prepare, deliver and review programs and practices over time

IMPROVE



Improve evidence-informed decision-making by collecting and monitoring data on contextual and cultural needs, and on the needs of student and staff