### Behaviour scaffold

Name:

Semester and Review Date:

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| **Presenting Behaviours** |
| * What behaviours can you see?
* Do not make assumptions
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| **Positive Behaviours** |
| * What are some positive behaviours the student does?
* For example, is part of the school soccer team
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| **Support Strategies** |
| * What strategies can support the student?
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| **Useful Language and Phrases** |
| * What can you say to the student when the behaviour presents?
* Do not use emotive language
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| **Positive Reinforcement Strategies** |
| * What positive reinforcement strategies can you implement?
* Try to use strategies that the student identifies with you.
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| **Flexibility / Context** |
| * What do you need to consider to be flexible in different environments or contexts?
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