### Behaviour scaffold

Name:

Semester and Review Date:

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| **Presenting Behaviours** |
| * What behaviours can you see? * Do not make assumptions |
| **Positive Behaviours** |
| * What are some positive behaviours the student does? * For example, is part of the school soccer team |
| **Support Strategies** |
| * What strategies can support the student? |
| **Useful Language and Phrases** |
| * What can you say to the student when the behaviour presents? * Do not use emotive language |
| **Positive Reinforcement Strategies** |
| * What positive reinforcement strategies can you implement? * Try to use strategies that the student identifies with you. |
| **Flexibility / Context** |
| * What do you need to consider to be flexible in different environments or contexts? |