

# Antecedent / Behaviour / Consequence (A – B – C)

Name:

Date

Completed by:

Time of day and activity	Antecedent (A) What occurred before the behaviour?	Behaviour (B) What did he or she do?	Consequence (C) How did you or others respond?

# Scatterplot

Name:

Completed by:

**Description of behaviour(s) (be specific):** Directions

List the student's daily activities/routines in chronological order in the left column. For each activity, fill in the box according to the key provided. Identify if the behaviour occurred, did not occur or no data collected. If you were unable to collect data leave the box blank.

**Key: X = behaviour occurred; # = behaviour did not occur; N/A = no data collected**

**Did the behaviour occur during the routine/activity?**

Routine / Activity	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri

Add additional rows as needed.