

## Antecedent/Behaviour/Consequence (A-B-C) Checklist

Date:

Time:

Location/Setting:

Antecedent	Behaviour	Consequence
<b>What occurred immediately before the behaviour?</b>	<b>What did the student do? Describe the behaviour in specific and measurable terms.</b>	<b>What happened after? How did you or others respond?</b>
<input type="checkbox"/> Given direction/task/activity <input type="checkbox"/> Asked to wait <input type="checkbox"/> New task/activity <input type="checkbox"/> Difficult task/activity <input type="checkbox"/> Preferred activity interrupted <input type="checkbox"/> Activity/item denied (told “no”) <input type="checkbox"/> Loud, noisy environment <input type="checkbox"/> Given assistance/correction <input type="checkbox"/> Transition between locations/activities <input type="checkbox"/> Attention given to others <input type="checkbox"/> Presence of specific person <input type="checkbox"/> Unsure (trigger unknown) <input type="checkbox"/> Attention not given when wanted <input type="checkbox"/> Left alone (no individual attention) <input type="checkbox"/> Left alone (no appropriate activity) <input type="checkbox"/> Other:	<input type="checkbox"/> Refusing to follow directions <input type="checkbox"/> Making verbal threats <input type="checkbox"/> Disrupting class (describe):  <input type="checkbox"/> Verbal refusal <input type="checkbox"/> Crying/whining <input type="checkbox"/> Screaming/yelling <input type="checkbox"/> Scratching <input type="checkbox"/> Biting <input type="checkbox"/> Spitting <input type="checkbox"/> Flopping <input type="checkbox"/> Running away/bolting <input type="checkbox"/> Destroying property <input type="checkbox"/> Flipping furniture <input type="checkbox"/> Hurting self <input type="checkbox"/> Hitting/kicking others <input type="checkbox"/> Other:	<input type="checkbox"/> Physical assist/prompt <input type="checkbox"/> Ignored problem behaviour <input type="checkbox"/> Kept demand on <input type="checkbox"/> Used proximity control <input type="checkbox"/> Verbal reprimanded <input type="checkbox"/> Removed from activity/location <input type="checkbox"/> Given another task/activity <input type="checkbox"/> Interrupted/blocked and redirected <input type="checkbox"/> Left alone <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Offered calming/soothing activity <input type="checkbox"/> Peer remarks/laughter <input type="checkbox"/> Time-out (duration) <input type="checkbox"/> Other:

Antecedent		Behaviour	Consequence
Duration		Intensity	Duration
<input type="checkbox"/> Less than 1 minute		<input type="checkbox"/> 1 Low	<input type="checkbox"/> Less than 1 minute
<input type="checkbox"/> 1–5 minutes		<input type="checkbox"/> 2 Medium	<input type="checkbox"/> 1–5 minutes
<input type="checkbox"/> 5–10 minutes		<input type="checkbox"/> 3 High	<input type="checkbox"/> 5–10 minutes
<input type="checkbox"/> 10–30 minutes			<input type="checkbox"/> 10–30 minutes
<input type="checkbox"/> 30–60 minutes			<input type="checkbox"/> 30–60 minutes
<input type="checkbox"/> 1–2 hours			<input type="checkbox"/> 1–2 hours
<input type="checkbox"/> 2–3 hours			<input type="checkbox"/> 2–3 hours
<input type="checkbox"/> 3+ hours			<input type="checkbox"/> 3+ hours

Staff initials/Observer:

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