

Stage 4

Appendices

Appendix 1 – Relationship examples for role place activities

Relationship	Relationship
Father	Mother
Stepfather	Stepmother
Grandfather	Grandmother
Aunty	Uncle
Older brother	Older sister
Younger brother	Younger sister
Step brother	Step sister
Cousin	Favourite teacher
School principal	New teacher
Casual teacher	Tutor
School friend	Best friend
School friend's parent	Next door neighbour
Online friend	Boss at work
Stranger	Team-mate
Old school friend	Weekend friend
Sports coach	Work friend

Appendix 2 – Triangle Square Circle Activity



What *three important points* have you learned?



What is something that *squared* or agreed with your thinking?



What is something that is still *circling* in your head?

Appendix 3 – Description of activities used in inquiry based units Stage 4

Edward de Bono's Six Thinking Hats

Developed by Edward de Bono, this approach uses different coloured hats to engage students in different types of thinking.

Red hat: describe how they feel about something (feelings).

Yellow hat: consider the positives about something (strengths).

Black hat: identify potential problems or difficulties (weaknesses).

Green hat: speculate what is possible or where the concept can lead (new ideas).

White hat: access the facts about something (information).

Blue hat: consider what thinking is needed to understand or move forward (thought).

Know, Want to know, What I've Learnt Chart

This graphic organiser helps students to list what they know about a topic before, during and after a lesson or unit of work. Teachers may present students with a prepared handout or students can create their own chart with headings as shown below.

Know	Want to know	What I've learnt
What do you know about the topic?	What do you want to know about the topic?	What did you learn about the topic?

Think Pair Share

This strategy encourages students to share and discuss ideas around a particular topic, issue or problem. It can be used to gauge student understanding and encourage reciprocal peer learning.

Think – Students think individually about a topic (1-3 minutes).

Pair – Students discuss their thoughts with another student (2-5 minutes).

Share – Students share their ideas with the rest of the class.

Appendix 4 – Help seeking supports

Examples of websites

NSW Anti-bullying website: <https://antibullying.nsw.gov.au>

Office of the eSafety Commissioner: www.esafety.gov.au

Bullying. No Way!: www.bullyingnoway.gov.au

BeYou: <https://beyou.edu.au>

Kids Helpline: www.kidshelpline.com.au

Beyond Blue: www.beyondblue.org.au

Examples of telephone supports

Office of the eSafety Commissioner: 1800 880 176

Kids Helpline: 1800 55 1800

Beyond Blue: 1300 22 4636

Examples of support from other people

Year or stage advisor

Class teacher

Parent

Friend