

# SCOTTS HEAD PUBLIC SCHOOL

## Cultural and bush tucker track



### Initiative overview

The Gumbaynggirr cultural and bush tucker track is an initiative designed to build stronger links with local Gumbaynggirr Elders and community members through a greater understanding of local indigenous culture, historical perspectives and knowledge systems within the school and the wider community.

The Gumbaynggirr cultural and bush tucker track is a learning resource that promotes biodiverse values through the 'accessible' concept of bush foods and medicinal plants. This is a highly successful teaching engagement strategy which continues to grow every day.

The school collaborated with local Gumbaynggirr Elders including the Muurrbay Aboriginal language and cultural cooperative. In addition, through the support of community groups including TAFE, the local high school and national parks, the school was able to facilitate the development of the cultural and bush tucker track. The school also engaged an Aboriginal school learning support officer (SLSO) two days per week to provide Gumbaynggirr language lessons and to support classroom teachers with the 8 ways of learning framework. An additional Aboriginal SLSO was engaged one day per week to focus on health, physical activity and wellbeing.





## Resources

The initiative was funded from the following sources:

- \$44,200 from socio-economic background equity loading
- \$28,200 from Aboriginal background equity loading
- \$10,000 Federal Government grant.

Total cost approximately \$82,400

Funding sources used:

- Socio-economic background
- English language proficiency
- Low-level adjustment for disability
- Federal government grant

## Evidence of impact

Students have a greater understanding and confidence in Aboriginal culture, including language, law, identity and relationships. This has strengthened the relationships between Aboriginal families and supported reconciliation.

The initiative has also supported wellbeing programs and engaged previously disengaged students.

