

Psychosocial interventions



Initiative overview

Sanctuary Point PS has implemented a psychosocial teaching support approach for significantly disengaged students.

The activity involved teacher-led psychosocial interventions focused on supporting the social, emotional and behavioural difficulties (SEBD) of children and young people.

The activity addressed the needs of students who were experiencing difficulty attending school or struggling with anxiety and engagement.

Students were identified through the BOXALL profile, a two-part assessment tool designed to track the progress of cognitive development and behavioural traits of children and young people through their education.

The two-part checklist (completed by staff who know the student best), is quick and identifies the levels of skill the student possesses to access learning. The online assessment was easy to use, accessible and was completed to identify where students needed targeted support; including social and emotional focus areas.

An additional teacher was employed to assist with learning adjustments, observations of student behaviour, supporting parents to assist their children and to support engagement in education.

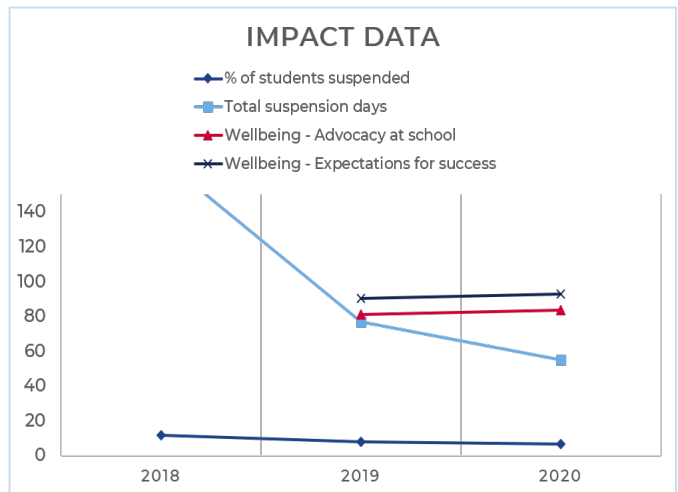
Resources

- Socio-economic background - flexible - 1.0 FTE classroom teacher employed = \$112,118
- Socio-economic background - flexible - 1.0 FTE SLSO = \$68,101
- Aboriginal background - flexible - Teacher release time 10 days = \$5,100
- Professional learning - specialist training = \$3,000.

Total cost approximately \$188,319

Funding sources used:

- Socio-economic background
- Aboriginal background
- Professional learning



Evidence of impact

Since the introduction of this activity:

- suspension rates have significantly declined coupled with a raised level of expectations of student behaviour
- there has been a 10% increase in students who have made a serious attempt in assessments
- attendance of students experiencing anxiety and having poor engagement with school has increased
- increased parent support and engagement with the school.

