

SIP Resourcing

Health Check

Use the health check to ensure your school's critical resources are effectively aligned to initiatives in the Strategic Improvement Plan (SIP).

Map accountable funds to strategic direction

Identify funds in the SIP funding sources table



Type	Description	Needs-based	Flexible	Staffing FTE	Strategic direction	Other funded activities	Annual report
Targeted funding	Refugee student support	✓	✓		✓	✓	✓
	New Arrivals Program	✓	✓ S		✓	✓	✓
	Integration funding support	✓	✓ S		✓	✓	✓
Equity loadings	Socio-economic background	✓	✓	✓	✓	P	✓
	Aboriginal background	✓	✓	✓	✓	P	✓
	English language proficiency	✓	✓	✓	✓	P	✓
	Low level adjustment for disability	✓	✓ S	✓	✓	P	✓
Staffing - other	QTSS (primary schools only)			✓	O		✓
	Literacy and Numeracy intervention (primary schools only)			✓	✓	✓	✓
Operational	School operation funding		✓		O	O	O
	Per capita		✓		O	O	O
	Location	✓	✓		✓	✓	✓
	Professional learning		✓		O	✓	✓
	Beginning teacher support		✓		O	O	O

If the carry forward fund code 6101 includes needs-based funding, accountability and reporting requires the addition of these funds

Add funds to the adjustments column



Funding source	Allocation	Adjustments	Allocated	Balance
Refugee student support	\$7,384	\$1,500	\$8,884	\$572
New Arrivals Program				
Integration funding support	\$61,092		\$61,092	\$860
Socio-economic background (staffing)	\$179,389		\$179,389	\$752
Socio-economic background (flexible)	\$765,448	\$48,000	\$813,448	\$84
Aboriginal background (staffing)				
Aboriginal background (flexible)	\$32,694	\$12,000	\$44,694	\$1,020
English language proficiency (staffing)	\$336,354		\$336,354	\$723

Add Beginning teacher support, new arrivals program and other budget adjustments amounts (after the release of the SBAR Adjustments)

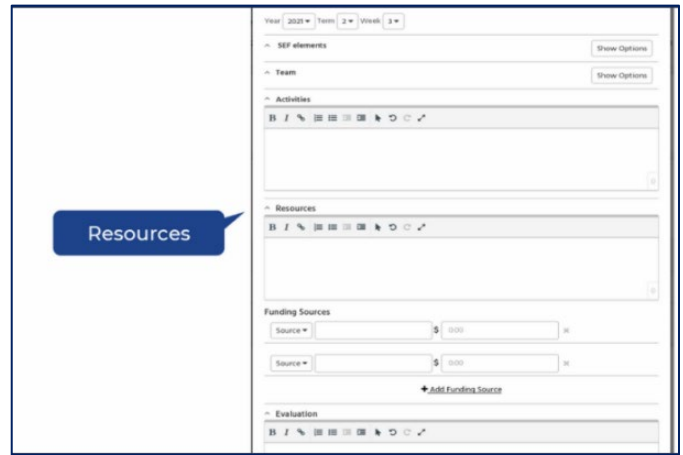
Add funds to the adjustments column



Aboriginal background (staffing)				
Aboriginal background (flexible)	\$32,694	\$12,000	\$44,694	\$1,020
English language proficiency (staffing)	\$336,354		\$336,354	\$723
English language proficiency (flexible)	\$42,217		\$42,217	\$893
Low level adjustment for disability (staffing)	\$179,389		\$179,389	\$1,021
Low level adjustment for disability (flexible)	\$97,260	\$2,555	\$99,815	\$128
Professional learning	\$100,878	\$255	\$101,133	\$22
Beginning teacher support		\$880	\$880	\$2
Flexible funding for wellbeing services	\$19,169		\$19,169	\$16

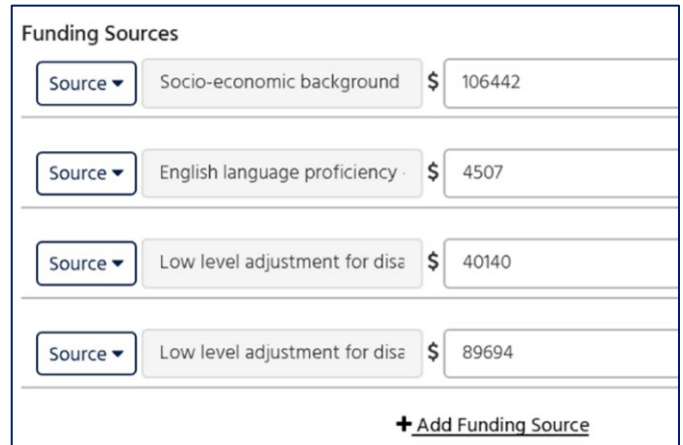
Identify resource contribution required to implement each activity

Enter into implementation and progress monitoring table



Select funding sources for each activity (ensure purposeful use)

Enter into implementation and progress monitoring table
Funding needs to be expended in the calendar year in which the funds are received to enable students needs to be fully supported



Balance SIP funding source table

Funding needs to be expended in the calendar year in which the funds are received to enable students needs to be fully supported



Funding source	Allocation	Adjustments	Allocated	Balance
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New Arrivals Program				
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Cross-check accountable funds to strategic direction

Ensure accountable funds have been mapped to strategic directions



Type	Description	Needs-based	Flexible	Staffing FTE	Strategic direction	Other funded activities	Annual report
Targeted funding	Refugee student support	✓	✓				✓
	New Arrivals Program	✓	✓ S				✓
	Integration funding support	✓	✓ S				✓
Equity loadings	Socio-economic background	✓	✓	✓			✓
	Aboriginal background	✓	✓	✓			✓
	English language proficiency	✓	✓	✓			✓
Low level adjustment for disability	Low level adjustment for disability	✓	✓ S	✓			✓
	QTSS (primary schools only)			✓			✓
Staffing - other	Literacy and Numeracy intervention (primary schools only)			✓			✓
	School operation funding		✓				○
Operational	Per capita		✓				○
	Location	✓	✓				✓
	Professional learning		✓				✓
	Beginning teacher support		✓				○