

Information for principals of primary schools — Year 5 entry to opportunity classes in 2024

This bulletin contains guidance for public school principals about the opportunity class placement process and what you need to do. Visit [Opportunity classes – Year 5](#) for further information and updates.

Key information

School assessment scores

School assessment scores are **not** required. Students will be considered on the results of the Opportunity Class Placement Test.

Test centres

Students will sit the Opportunity Class Placement Test in test centres mainly in NSW government high schools.

The Equity Placement Model

The Equity Placement Model helps to make access to opportunity classes fairer for high potential and gifted students from under-represented groups.

The model holds up to 20% of places in each school with opportunity class(es) for students from low socio-educational advantage backgrounds (10%); Aboriginal and/or Torres Strait Islander students (5%); students from rural and remote locations (2.5%); and students with disability (2.5%).

Placement process

- The first 75% of places at each school are offered to students according to their ranked performance in the placement test only. Note: this may include students from equity groups that have a test performance that is eligible for a first-round placement offer*.
- Students from equity groups can be considered for equity placement where their test performance is within 10% of the minimum first round offer of general applicants for the school (or as determined by the selection committee).
- If there are not enough applications from equity group students who meet the minimum test performance requirements, the available equity places will be offered to general applicants.
- Only up to 5% of places are available for allocation to students who are unable to complete the placement test for a valid reason approved by the selection committee. These students will be considered on the basis of alternative evidence of academic merit. For this reason, students who sit the test have a much greater chance of placement than students who do not sit the test.

* Assumptions should not be made that a student with an equity background and who has received an offer has been placed within the available equity model placements for each opportunity class.

Alternative evidence of academic merit

For students who miss the Opportunity Class Placement Test, Year 3 NAPLAN results may be used to indicate academic merit. Where students have not sat NAPLAN and attend a public school, the school will be approached to request the school counsellor to conduct an individual WISC-V IQ test.

Equity Placement: Students with Disability—how we use NCCD

Information parents and schools provide about disability is used for approving and arranging reasonable adjustments for the test.

Information about disability is also considered for equity placement. Students who are listed on the Nationally Consistent Collection of Data on School Students with Disability (NCCD) as receiving supplementary, substantial, or extensive adjustment will be eligible for equity placement.

Principals are responsible for ensuring that student data on NCCD is accurate and current.

Important dates	
Thursday 23 March 2023	Application information sent to schools and updated on the website
Thursday 30 March 2023	Applications open. Parents/carers apply online at: Opportunity classes – Year 5
From Thursday 30 March 2023	Principals can view lists of candidates as they apply in real time in the SHS and OC schools' site
Thursday 30 March to Monday 15 May 2023	Advertising campaign across radio, social media and print
Monday 15 May 2023	Applications close
From Wednesday 17 May to Friday 2 June 2023	Principals asked to supply information about candidates online (government schools only) in the SHS and OC schools' site Non-government principals complete the 'Principal's page for provision of information' about the student and send it to the Unit
Thursday 13 July 2023	Test authority advice available to parents/carers in application dashboard and to schools in SHS and OC schools' site
Thursday 27 July 2023	Opportunity Class Placement Test
Thursday 3 August 2023	Last day for parents/carers to submit illness/misadventure requests
September 2023	Selection committee meets
Friday 20 October 2023	Placement outcome expected to be released
Friday 27 October 2023	Last day for parents/carers to submit appeals online
Thursday 7 December 2023	Appeals panel meets
Monday 11 December 2023	Appeals outcome advised to parents/carers

Overview of the placement process

When	What	Action
23 March 2023	Application information emailed to schools.	<p>Please use as many ways as possible to inform parents/carers of Year 4 students of the opportunity to apply for Year 5 entry to opportunity classes in 2024 such as:</p> <ul style="list-style-type: none"> • Newsletters or equivalent, at least once when applications open and once before they are due to close • 'Intention to apply' note to parents/carers (See Page 13) • School website homepage • School noticeboard. <p>Check that parents/carers intending to apply have done so before the closing date.</p>
30 March 2023	Applications open online at: https://education.nsw.gov.au/oc .	<p>Distribute the link to all parents/carers who may want to apply.</p> <p>View the Candidate list in the SHS and OC schools' site. The list is updated as soon as parents/carers submit an application. Principals can view who has applied before the closing date.</p> <p>Complete and return the 'School recommendations form' if it is sent to you for more information about individual students' disabilities. Public school principals will access this through a message in the SHS and OC schools' site.</p>
15 May 2023	Online applications close. Late application information is on the website.	<p>Check that all those intending to apply have done so before the closing date, as late applications are accepted only in very limited circumstances.</p> <p>Please do everything possible to prevent parents/carers from having to request late applications.</p>
17 May to 2 June 2023	<p>The Unit asks principals to use the online SHS and OC schools' site to supply information about the applicants such as reasonable adjustments for disability and student background. (Government schools only).</p> <p>The Unit may also request additional details about reasonable adjustments for disability that are provided at school.</p> <p>Non-government principals provide information on the principal's page submitted by parents/carers.</p>	<p>Primary schools are not required to provide school assessment scores for applicants for Year 5 entry in 2024.</p> <p>Provide details about students' reasonable adjustments for disability provided at school for learning and assessment tasks, if asked.</p> <p>Message us in the processing site (or email us) about duplicate applications.</p> <p>Also tell us about students who appear on your list but are not enrolled at your school.</p> <p>Non-government principals send the completed principal's page to the Unit.</p>

When	What	Action
13 July 2023	The 'Test authority' letter is available in the parent's application dashboard . The 'Test authority' letter shows parents/carers where to take their child to sit the test. Principals access test centre advice for their students in the SHS and OC schools' site.	Check that all students know where they are going for the test. Advise parents/carers to log in to their application dashboard to see the test authority and test information. They should contact the Unit if they cannot access it.
27 July 2023	Opportunity Class Placement Test.	Please do not schedule other school activities for Year 4 students on this day.
3 August 2023	Last day for parents/carers to submit illness/misadventure requests in the application dashboard about test performance or about missing the test, if applicable.	
6 August 2023	Last day for parents/carers to submit change of opportunity class choices in application dashboard.	
September 2023	Selection committee meets.	
20 October 2023	Placement outcomes released. Principals access placement outcome report in SHS and OC schools' site .	
27 October 2023	If applicable, parents/carers submit an appeal through their application dashboard.	You may be asked to comment on appeals.
7 December 2023	Appeals panel meets.	If your school has an opportunity class, you may be invited to serve on the appeals panel.
11 December 2023	Outcome of appeals available to parents/carers.	
19 January 2024	'Authority to attend an opportunity class' letters available to parents/carers through application dashboard.	Students take the 'Authority to attend' letter to the school on the first day to complete enrolment.

Placement procedures for entry to opportunity classes

Opportunity classes cater for high potential and intellectually gifted Year 5 and Year 6 students. Opportunity classes help these students to learn by grouping them with students of similar ability and by using specialised teaching methods.

Opportunity classes are offered at 76 public schools in NSW.

Students who are placed attend the opportunity class full time in Years 5 and 6 with the exception of those enrolled in the Aurora College opportunity class. Aurora College students remain in their host public schools and participate in core subjects virtually.

Primary schools are not required to provide school assessment scores for their applicants. Students' placement scores will be calculated based on their test scores. Scores will not be released to parents/carers.

The role of the primary school

As primary principal, you are responsible for:

- advising parents/carers of the opportunity to apply online and before the closing date. This includes advertising the dates and the link to make an application at [Opportunity classes—Year 5](https://education.nsw.gov.au/oc) (<https://education.nsw.gov.au/oc>) on the school's website and in at least two school newsletters or equivalent. Please consider also advertising on your school's social media and placing a notice on your street-facing noticeboard while applications are available but remove it as soon as they close
- ensuring that important school events such as excursions, incursions, school camps and athletics carnivals are not scheduled on the test day
- printing and/or distributing the placement information document to parents/carers who request it

- ensuring student data is accurate and current on the Nationally Consistent Collection of Data on School Students with Disability (NCCD) as this data is used to verify equity placement for students with disability
- advising parents/carers to contact the Unit for assistance if they have a disability which means they are unable to use a computer
- completing and returning the 'School recommendations form' for more information about individual students' disabilities, if relevant. Public school principals will access this through the [SHS and OC schools' site](#)
- supplying information about the applications submitted on the [SHS and OC schools' site](#) (public schools only)
- completing the 'Principal's page for provision of information' about the students and sending them to the Unit (non-government schools only)
- consulting with the Unit about reasonable adjustments for disability that are provided at school
- being prepared to allocate staff to support students with reasonable adjustments if required
- commenting on appeals submitted if requested
- supporting families where students are found to have engaged in malpractice during the test.

Principals may also advise the Unit if students have too many unjustified absences from school.

Information about the placement process

Information about **all** aspects of the application and selection process for the placement of students in Year 5 opportunity classes can be found at [Opportunity classes –Year 5](#) and in the 'Information for applicants' document.

Providing advice to parents/carers

Please advise all parents/carers of **Year 4 students** that they can apply for Year 5 opportunity class placement in 2024. Please particularly encourage high potential and gifted Aboriginal and Torres Strait Islander students, gifted students with a disability and students from low socio-educational advantage backgrounds to apply. In rural and remote areas please encourage parents/carers to consider applying for Aurora College.

Consult with parents/carers if they ask you about the suitability of opportunity class placement for their children, but be cautious about making predictions about a student's chances of selection.

Ensure that the opening and closing dates for applications and the application webpage [Opportunity classes –Year 5](#) are advertised at least twice in school newsletters, on the school noticeboard, and on the school's website homepage. Each year the Unit receives complaints from parents/carers who miss out and claim that the school did not inform them of the application process.

To assist you to identify students whose parents/carers intend to apply, you may wish to use the optional 'Intention to apply' form template which is included on Page 10 of this document. Ensure parents/carers know that this 'Intention to apply' form is not an application. It only informs the school which parents/carers are likely to need a reminder to apply by the due date.

School attendance is the best preparation for the Opportunity Class Placement Test. Students with frequent and/or lengthy unjustified absences from school may be brought to the attention of the selection committee. Accordingly, parents/carers who remove children from school for the purposes of preparing for the Opportunity Class Placement Test should be warned that the selection committee is reluctant to place students with a history of unjustified absences into an opportunity class.

Please direct parents/carers to [Opportunity classes –Year 5](#) to find updated information about placement, the printable document 'Information for applicants for Year 5 entry to opportunity classes in 2024', the application link and relevant forms.

Acceleration

No parent of a Year 3 student should be encouraged to apply unless the school has identified the student as a suitable candidate for accelerated progression into Year 5. If you do not recommend accelerated progression please indicate your lack of support using the messaging feature in the [SHS and OC schools' site](#). Non-government principals should note it on the 'Principal's page for provision of information'.

The selection committee has the discretion not to accept a Year 3 student accelerating to Year 5 even if it is recommended by the principal of the student's school.

More information about **acceleration** and support for high potential and gifted students can be found at [HPGE Hub - Resources](#)

Repetition

Parents/carers of students who are in Year 5 in 2023 should be discouraged from applying.

If parents/carers insist on applying to have their children repeat Year 5 or Year 4, especially if they sat the Opportunity Class Placement Test in the previous year, principals of public schools should send details in a message on the [SHS and OC schools' site](#). Non-government principals should note details on the 'Principal's page for provision of information' about the application.

The selection committee has the discretion not to place students who repeat Year 5, students who sat the test in the previous year, or students who repeat Year 4.

Rural and remote students

Rural and remote applicants can apply for the opportunity class at Aurora College which allows students to remain at their current school and access the program, removing the need to relocate to larger regional or metropolitan centres.

Students connect with their teachers and classmates in timetabled lessons through a virtual learning environment, which comprises web conferencing software, a learning management system, and a range of cutting-edge online communication and collaboration tools. Aurora College provides each student with a laptop, headset and web-camera.

Aurora College delivers a STEM focused curriculum through an inquiry-based learning approach. Students study the content of the Mathematics and Science and Technology syllabuses. Aurora College has responsibility for teaching, assessing and reporting in these areas of the curriculum. The current school delivers the balance of the curriculum.

A yearly residential camp gives students the opportunity to meet and work with their peers and teachers. Aurora College provides supervised and subsidised transport to and from the residential camp.

Principals of rural and remote schools (excluding existing opportunity classes and their surrounding schools) are required to accommodate any successfully placed students. The operational model of Aurora College is based on real time online lessons. This model requires each partner school to build part of their timetable from the common timetable template. Following the release of placement outcome information to parents/carers on **Friday 20 October 2023**, Aurora College staff will liaise directly with the principal of each host school to plan and support the curriculum of shared students.

Parents/carers of non-government students successfully placed will need to enrol their child in an eligible public school to participate in the opportunity class at Aurora College.

The Aurora College opportunity class is not available to students who will be enrolled in a rural or remote public school which offers an opportunity class or any of their surrounding schools. It is also not available to city or regional students.

View the list of Aurora College [authorised host schools](#).

A [detailed fact sheet for principals](#) is available which provides further information about the Aurora College provision.

Find out more about [Aurora College](#).

Submitting an application

Parents/carers must apply online via the link at [Opportunity classes - Year 5](#).

The online application form will open on **30 March 2023 and will close on 15 May 2023**. Parents/carers must apply by the due date.

Parents/carers who miss the due date may request approval to apply late for a limited time. Approval is granted only in serious and well-documented extenuating circumstances. More information is available at [Late application requests](#).

Where parents/carers maintain that the school did not advise them of the dates for application they will be asked to request a supporting statement from the school. Please supply such a statement only if you have not advised parents/carers in any way that applications were available.

Parents/carers without internet access

If parents/carers do not have internet access they are advised to access computers at a public library but you may be able to assist by allowing access to school computers at a designated time. If parents/carers have a disability and cannot use a computer, ask them to contact the Unit for assistance. It is not possible to send or receive communication by post so all applicants will need to use email.

Reports to government schools

During the application period (**30 March to 15 May 2023**), public school principals will be able to view and monitor their candidates in the [SHS and OC schools' site](#).

Please ensure that parents/carers who have returned 'Intention to apply' forms have applied by the due date.

Application processing by public school principals

On 17 May 2023, the Unit will send public schools detailed instructions for verifying candidate information in the [SHS and OC schools' site](#).

School assessment scores are not required. Students are considered on the results of the Opportunity Class Placement Test.

All processing needs to be completed by **Friday 2 June 2023**.

Please let the Unit know about any listed students not enrolled in your school and about duplicate applications for the same student.

Application processing by non-government school principals

Non-government principals do not have access to the SHS and OC schools' site. The Unit will email the 'School recommendations form' for further information about students with disability, if relevant.

Parents/carers ask non-government school principals to complete the 'Principal's page for provision of information' about the application and forward it to the Unit at ssu@det.nsw.edu.au by **Friday 2 June 2023**.

Reasonable adjustments for disability

When a parent makes a request for reasonable adjustments for disability for the test, the Unit may contact the principal of the student's current school for information about adjustments made at school. Principals are also asked to add information about adjustments that are provided at school when they log in to the [SHS and OC schools' site](#) or complete the 'Principal's page for provision of information' (for non-government schools).

Where a student has a disability, including a medical or behavioural condition requiring separate supervision in the test, the student's public school may be asked to send an aide or other staff member to ensure that the student is always supervised by two adults.

Principals have an obligation to identify students who may disturb other students or pose a risk to other students or staff at a test centre. Principals do this by making a comment in the principal portal. The Unit will arrange for separate supervision if necessary.

The Unit may require **further** details from school staff about reasonable adjustments for students with disability and may send a 'School recommendations form' to be completed.

Principals of public schools will receive an email alerting them to the form attached to a message online at: [SHS and OC schools' site](#).

Please ensure Nationally Consistent Collection of Data on School Students with Disability (NCCD) information is up to date and accurate.

Testing of students

Details of the test are available at [The Test](#) along with practice questions. The test in 2023 is paper-based.

All candidates are required to take the Opportunity Class Placement Test on **Thursday 27 July 2023**. The test is usually conducted in test centres established in NSW government high schools. Invigilators are employed by the test developer to administer the test in high school test centres.

On **Thursday 13 July 2023**, applicants will be directed to their application dashboard to access the 'Test authority' letter, information about the test and the test centre to which their child has been allocated. Public schools will be advised of their students' test centres in the [SHS and OC schools' site](#).

Parents/carers of students sitting the test are responsible for making travel arrangements to and from the test centre. Students must arrive by 9am. The expected finishing time is 11:40am. There is an expectation that students return to school after the test

Students who miss the test

Where students are unable to sit the test for well-documented reasons and parents/carers have lodged an illness/misadventure request on those grounds, they will be considered on the basis of alternative evidence of academic merit.

NAPLAN results may be used to indicate academic merit for those students who were unable to sit placement tests in 2023.

Where students have not sat NAPLAN and attend a public school, the school will be approached to request the school counsellor to conduct an individual WISC-V IQ test.

Where students have not sat NAPLAN, and attend a non-government school, parents/carers will be approached to provide the results of a WISC-V individual IQ test conducted by an authorised practitioner. This has to be obtained at the parents/carers' own expense.

Parents should be encouraged to allow their children to sit the test wherever possible as this gives them a much better chance of placement than they will have through presenting evidence of alternative academic merit. As an example, where a school has 15 or 30 vacancies only one vacancy can be filled by a student who missed the test.

Preparing students for the test

The Opportunity Class Placement Test is a secure test and papers are unavailable for scrutiny before, during and immediately after the test session.

The Department does not endorse coaching for the Opportunity Class Placement Test as the test is designed as a measure of academic ability.

It would be helpful if students were familiar with test technique. If parents/carers or teachers wish to familiarise students with the test, they could use the tips and practice test papers available at [The Test](#) in order to:

- show students the test format
- provide the students with experience in multiple-choice testing

- ensure that the students understand how to record their answers on the answer sheets and that they must erase completely and show new answers clearly if they change their mind
- advise students to manage time and not to spend too much time on any single question
- encourage students to guess any answers they are uncertain about as marks are not taken off for wrong answers
- emphasise the importance of periodically checking the number of the question against the number on the answer sheet to avoid misalignment, as misalignments cannot be compensated for.

Practice with any other kind of multiple-choice questions could also help students become familiar with this kind of test.

Malpractice

The department has robust measures to identify student [malpractice](#). The consequence of malpractice can be that students' scores are not considered and candidates are not eligible for placement in an opportunity class.

Advise students to make sure they don't look at or copy another student's answers or allow copying of their own answers.

Selection

A centralised selection committee makes decisions about placement of students in all opportunity classes where special consideration is required. The [Equity Placement Model](#) targets students from under-represented groups such as those with Aboriginal and Torres Strait Islander background, with disability and from communities of low socio-educational advantage as well as from isolated areas.

Placement outcome information

The placement outcome is expected to be released to parents/carers overnight on **Friday 20 October 2023** in their [application dashboard](#). No scores are released to parents/carers. Parents/carers can access a [Performance report](#) available in their application dashboard, which shows their child's performance in bands relative to other students who sat the test.

Parents/carers of students found to have engaged in malpractice will be notified prior to all other outcomes being released. Principals will also be notified.

Public school principals will have access to the initial outcome report in the [SHS and OC schools' site](#). The report will show all students who have received offers, those on reserve lists and those who have been unsuccessful.

Non-government primary schools can request a report listing the outcome for applicants for whom they have provided the principal's page and where parents/carers have given permission.

The report may indicate that some students have been placed on 'hold', pending further investigation of matters such as residency status or social and emotional maturity in the case of those seeking accelerated progression.

Students placed on reserve lists are allocated a band A to E to indicate the approximate time it may take for offers to be made, based on how the reserve list progressed in previous years. Offers are made where vacancies occur until at least the end of Term 1, 2025.

Enrolment policy

The NSW Department of Education has a responsibility to assess and manage any risk of harm to its staff or students. This includes assessing and managing risks posed to students or staff at a school by any student.

As principal, you have an obligation to identify any students who may pose a risk to students or staff both in a testing situation and if placed in an opportunity class.

Sample newsletter text for optional use

Opportunity class (OC) applications opening!

OC Year 5 entry in 2024—applications open 30 March–15 May 2023

Applications for entry into Year 5 opportunity classes in 2024 open on Thursday 30 March and close Monday 15 May, 2023.

What are opportunity classes?

[Opportunity classes](#) cater for high potential and intellectually gifted students.

They help students learn by:

- grouping them with other gifted students
- using specialised teaching methods so students can learn concepts in more detail and more quickly
- supporting their wellbeing needs.

Most students in opportunity classes enjoy learning more when their classmates have similar abilities and interests.

Note: Opportunity classes are unzoned so you can apply no matter where you live.

Where are they located?

There are 76 primary schools with opportunity classes in NSW each year.

- 45 schools are located in metropolitan Sydney
- 30 schools are located in rural or regional centres
- a virtual class, Aurora College, for rural and remote students is available in 618 [authorised host schools](#)

Students successfully placed attend the opportunity class full time in Years 5 and 6 at the relevant public school.

In the majority of cases, students who have accepted a place in an opportunity class will leave their current school to attend the school with the opportunity class.

Should you apply?

If your child learns with greater ease and speed than their classmates, they may benefit from placement in an opportunity class.

High potential and gifted children need to be challenged so they remain engaged with their education.

Discuss the opportunity with your child and look through the information together on [Opportunity classes – Year 5](#)

If you would like to discuss whether you think you should apply, please contact your child's teacher.

Equity provisions

The Equity Placement Model helps to make access to opportunity classes fairer for the following under-represented groups:

- Students from low socio-educational advantage backgrounds
- Aboriginal and/or Torres Strait Islander students
- Students from rural and remote locations
- Students with disability

The Equity Placement Model holds up to 20% of places at each school for students from these groups to help increase their participation.

These students may be considered for equity placement if their test performance is within 10% of general applicants for each school.

Learn more at [Equity Placement Model](#).

Learn more about the placement process and the placement test at [Opportunity classes – Year 5](#).

Ready to apply?

Apply online at education.nsw.gov.au/oc

Links to further information

Opportunity class placement process

<https://education.nsw.gov.au/oc>

Application process

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5/application-process>

Illness/misadventure process

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5/the-test/illness-or-misadventure>

Placement outcome information

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5/placement-outcome-information>

Appeals

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5/placement-outcome-information/appeals>

Contact the Selective Education Unit

The SHS and OC schools' site has a messaging feature that you can use to send and receive messages from the Unit at any time: <https://shsoc-schools.education.nsw.gov.au/> (Designated principal's DoE login is required).

Email: ssu@det.nsw.edu.au

Telephone for schools: 02 7814 3626 (for schools only)

Telephone for parents/carers: 1300 880 367. Parents/carers should send messages through their application dashboard to receive a prompt response to their enquiry, rather than phoning.

Website: <https://education.nsw.gov.au/oc>

For regular updates on the placement process log in to Facebook to access this link:

Facebook: <https://www.facebook.com/groups/159342048077050/>

Translated Fact Sheets: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/opportunity-class-and-selective-high-school-fact-sheet>

Intention to apply for Year 5 placement in an opportunity class in 2024

For metropolitan/regional applicants

Please copy and customise if you wish to use this 'Intention to apply' note to parents/carers.

Dear Parent/Carer

Opportunity classes are for primary school students who have high academic potential or who are intellectually gifted.

They provide an environment where students can learn and make friends with classmates of similar ability. This can benefit a student's academic progress and wellbeing.

Opportunity classes are offered in Years 5 and 6, with parents/carers applying in Year 4.

Students who are successfully placed will usually have to leave their current school to enrol in a school with an opportunity class for Years 5 and 6.

Opportunity classes are just one of the ways that we cater for our [high potential and gifted students](#).

Testing and assessment

Applications for opportunity class placement are considered on the results of the Opportunity Class Placement Test. Students who wish to be considered for placement are required to sit the Opportunity Class Placement Test on **Thursday 27 July 2023**.

How to apply

Parents/carers must apply online between **Thursday 30 March** and **Monday 15 May 2023** at:

<https://education.nsw.gov.au/oc>.

You must use your own email address and not one belonging to your child. Late applications are not usually accepted.

If you do not have internet access you can apply at a public library or at your child's school. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 30 March 2023.

You must submit only ONE application for each student.

The tear-off slip below is **NOT** an application, it is advice to the school that you intend to apply. The school **CANNOT** apply on your behalf.

Yours sincerely

Principal

THIS IS **NOT** AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS.

This is a notice to your primary school only that you intend to apply.

TO APPLY GO TO THE ONLINE FORM AT: <https://education.nsw.gov.au/oc>

Cut along the dotted line and return the completed slip below to this school by _____.

----- Cut here and return the note below to the school -----

Intention to apply for Year 5 placement in an opportunity class in 2024

Student's name: _____ Class: _____

I intend to apply for Year 5 placement in an opportunity class in 2024 for my child through the department's website between 30 March and 15 May 2023. I am aware that this is not an application and that the school cannot apply on my behalf.

Signature of parent/carer: _____

THIS IS **NOT** AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS.

This is a notice to your primary school only that you intend to apply.

TO APPLY GO TO THE ONLINE FORM AT: <https://education.nsw.gov.au/oc>

Intention to apply for Year 5 placement in an opportunity class in 2024 For rural and remote applicants

Please copy and customise if you wish to use this 'Intention to apply' note to parents/carers.

Dear Parent/Carer

Opportunity classes are for primary school students who have high academic potential or who are intellectually gifted. They provide an environment where students can learn and make friends with classmates of similar ability. This can benefit a student's academic progress and wellbeing.

Opportunity classes are offered in Years 5 and 6, with parents/carers applying in Year 4.

A Year 5 virtual opportunity class at Aurora College is available for students in rural and remote NSW who will be attending authorised host schools in 2024.

Download the list of authorised host schools here: edu.nsw.link/OC_schools

Students successfully placed at Aurora College attend their local public school and join the opportunity class for science, technology and mathematics lessons using an online conferencing system.

Students from non-government schools who are successfully placed will need to enrol in a public school on the list mentioned above, if they reside in the catchment area. Further information about the Aurora opportunity class is available at: <https://aurora.schools.nsw.gov.au/learning/primary-school.html>

Testing and assessment

Applications for opportunity class placement are considered on the results of the Opportunity Class Placement Test. Students who wish to be considered for placement are required to sit the Opportunity Class Placement Test on **Thursday 27 July 2023**.

How to apply

Parents/carers apply online between **Thursday 30 March** and **Monday 15 May 2023** at:

<https://education.nsw.gov.au/oc>.

You must use your own email address and not one belonging to your child.

Late applications are not usually accepted.

If you do not have internet access you can apply at a public library or at your child's school. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 30 March 2023.

Important: Select 'Aurora College' as your first school choice in the online application if you wish your child to remain at the current school.

You must submit only ONE application for each student.

The tear-off slip below is **NOT** an application, it is advice to the school that you intend to apply. The school **CANNOT** apply on your behalf.

Yours sincerely

Principal

Cut along the dotted line and return the completed slip below to this school by _____.

THIS IS **NOT** AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS.

This is a notice to your primary school only that you intend to apply.

TO APPLY GO TO THE ONLINE FORM AT: <https://education.nsw.gov.au/oc>

----- Cut here and return the note below to the school -----

Intention to apply for Year 5 placement in an opportunity class in 2024

Student's name: _____ Class: _____

I intend to apply for Year 5 placement in an opportunity class in 2024 for my child through the department's website between 30 March and 15 May 2023. I am aware that this is not an application and that the school cannot apply on my behalf.

Signature of parent/carer: _____

THIS IS **NOT** AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS.

This is a notice to your primary school only that you intend to apply.

TO APPLY GO TO THE ONLINE FORM AT: <https://education.nsw.gov.au/oc>