Screen-Related Addiction Research Fund: Priority Grants Application Form

Please submit completed applications to the Centre for Education Statistics and Evaluation directorate of the Department of Education by **6PM AEDT Sunday 28 January 2024** by email to [screenfund@det.nsw.edu.au](mailto:screenfund@det.nsw.edu.au).

Please include all necessary attachments with your email and clearly state ‘**Screen-Related Addiction Research Fund Priority Application**’ in the subject line.

Please do not handwrite your application.

If you have any questions about the Screen-Related Addiction Research Fund or the application process, please contact Dr Todd Walton, Screen Fund Lead, Centre for Education Statistics and Evaluation at [screenfund@det.nsw.edu.au](mailto:screenfund@det.nsw.edu.au) or [todd.walton@det.nsw.edu.au](mailto:todd.walton@det.nsw.edu.au).

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| **1. Research project title** |
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| **1.1 Eligibility questions** | | |
| Please indicate your project’s alignment to the Statements of Opportunity (select which Statement applies). | | |
| **Research Statement of Opportunity** | **Outcomes** | **Category (Please X)** |
| *We require research that explores the evolving links between screen use, wellbeing and learning*. | * Understand the contexts in which screen use can help or hinder learning * Improved understanding of the changes to and trajectory of digital device use in schools across cohorts and groups, as well as the factors that predict and are associated with these changes * Elucidate the evolving learning and wellbeing consequences of screen access and use in schools * Better equip students and teachers to make informed decisions about ways to support students’ positive screen behaviour |  |
| *We require research that investigates the impacts of screen use on teaching, and the influence of teaching on screen use.* | * Identification of the importance of the education system, including policies, teaching and school environments, on students’ screen use * Uncover ways screen use has influenced and continues to influence teaching * Development of strategies to reduce problematic and enhance appropriate screen use among students |  |
| *We require research that explores how schools and school communities might use initiatives and interventions to support appropriate screen use and reduce problematic screen use.* | * Processes to actively engage student voice and leadership to shift norms associated with students’ problematic screen use * Effective mechanisms to partner (and effective partner actions) with external agencies to help school staff reduce problematic screen use * Tools to prevent/reduce the impact of problematic screen use on higher risk groups of students (for example, neurodiverse, LGBTQIA+) and students from priority populations |  |
| *We require research that can help us define, measure and improve screen use and screen time* *in education contexts*. | * More accurate classification and differentiation of screen uses in education research * Support educators to identify different screen uses and to understand how they impact learning * Development of educationally relevant measurement tools for screen usage that can help assess learning environments * Facilitate future research by refining data capture techniques |  |
| *Other screen use research that strengthens trust and respect for the teaching profession and school support staff, and/or advances equitable outcomes, opportunities and experiences for students*. | * Strengthen trust and respect for the teaching profession and school support staff * Advance equitable outcomes, opportunities and experiences for students |  |
| Is the Lead Researcher employed at an Australian university, research organisation or NGO? (Y / N) | | |
| Does the proposed research project have ethics approval, or is it likely to receive ethics approval, from a certified human research ethics committee? (Y / N)  **Please note**: If a research project does not secure required ethics approval, the proposed research project will not be funded. | | |
| Does your proposed research involve NSW schools? Y / N (If No, go to 1.2)  If Yes: I am aware that a condition of funding is a successful application to the NSW State Education Research Applications Process (SERAP).  Has SERAP approval already been given? Y / N (if Yes, please provide evidence of approval)  **Please note**: If a SERAP application for research involving schools is unsuccessful, the proposed research project will not be funded. | | |
| Have you read the *Priority* *Guidelines for Applicants* and *Funding Deed*? (Y / N) | | |

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| **1.2 Research project summary**  (Please provide a **brief synopsis** including description, rationale and key aims and/or objectives – **400 words maximum**. Further detail is requested later.) |
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| **1.3 Anticipated outputs and outcomes**  (Please list the anticipated outputs of your research project. For example, teaching and learning resources, professional development tools or reports, publications and presentations, new datasets, statistical analysis, linked datasets and/or dashboards.) |
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| What do you expect to be the short-, medium- and long-term outcomes of your research project? |

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| **1.4 Research impact and engagement**  (As well as academic impact, this could include engagement with department staff and research end-users throughout the research project to maximise the outcomes and translation impacts of the research) |
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| **1.5 Total funding requested** | **Total research project cost** |
| $ | $ |

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| **1.6 Administering Organisation** | |
| Organisation name |  |
| Contact person |  |
| Title |  |
| Position |  |
| Postal address |  |
| Telephone number |  |
| Email |  |
| **Partner Organisation** (If required, copy and paste this table for additional partner organisations) | |
| Organisation name |  |
| Contact person |  |
| Title |  |
| Position |  |
| Postal address |  |
| Telephone number |  |
| Email |  |

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| **1.7 Research Team** | | | | | |
| **Lead Researcher** | | | | | |
| First name | |  | | | |
| Surname | |  | | | |
| Title | |  | | | |
| Position | |  | | | |
| Postal address | |  | | | |
| Phone number | |  | | | |
| Email address | |  | | | |
| Time commitment to project (FTE) | |  | | | |
| **Research team** | | | | | |
| Name | Current Organisation | | Contact email | Contact Phone | Time Commitment (FTE) |
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| **2. Assessment criteria**  Please indicate in 2.3 and 2.4 how your research project addresses the assessment criteria.  **Note: a project description of up to 3 pages addressing 2.1 and 2.2 should be included as an attachment to your application.** |
| **2.1 Alignment to the Screen-Related Addiction Research Fund Statements of Opportunity (25%)** |
| * Clearly defined proposal to address one or more of the department’s screen use Statements of Opportunity. * Demonstrated understanding of the project requirements and the extent to which the expected outcome(s) will effectively address the project scope and deliver the project objectives. |
| **2.2 Project quality and innovation (35%)** |
| * The extent to which the approach to the project and the proposed methodology are demonstrated to be appropriate, feasible and robust. * The extent to which the evidence provided, including the background and references, substantiate the proposed approach. * Demonstrated capacity of the project to make a significant contribution to the current evidence base. |
| **2.3 Capacity to deliver (20%)** |
| * The extent to which the project team demonstrates the experience, expertise and capacity to deliver the project as described. * The extent to which the project demonstrates a realistic plan (including clear milestones, timeframes and key performance indicators) for delivering the desired project outcome(s) as required and on time. * The extent to which the risk management strategy is comprehensive and appropriate across the lifetime of the project (including the development, implementation and ongoing management phases). |
| **(600 words maximum)** |
| * 1. **Value for money (20%)** |
| * The extent to which the proposed budget is appropriate, clearly justified, and transparent. * The demonstrated potential to achieve the project outcomes in a high quality and cost-effective manner. |
| **(300 words maximum)** |

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| **3. Departmental support required**  Please describe any support you will require from the department (for example, if you plan to undertake research in schools, or if you need access to departmental data), and any steps you have taken to secure that support. |
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| **4. Project budget for NSW funding** | | |
| Please outline the proposed budget for your research project. (Insert ‘0’ if zero and additional lines where necessary) | | |
| Please include a brief justification of the project budget (no more than 600 words), including justification for any part of the research occurring outside NSW. | | |
| **4.1 Research Project income (exclusive of GST)** | **CASH** | **IN-KIND** |
| **Cash income** | | |
| Screen-Related Addiction Research funding requested FY2023/24 | $ | N/A |
| Screen-Related Addiction Research funding requested FY2024/25 | $ |
| Administering organisation total contribution (if applicable) | $ |
| Partner organisation 1 total contribution (if applicable. Add rows if needed) | $ |
| Total cash income | $ |
| **In-kind support** | | |
| Administering organisation in-kind support (estimate of $ value) | N/A | $ |
| Partner organisation 1 in-kind support (estimate of $ value of in-kind support if applicable. Add rows if needed) | $ |
| Total in-kind support | $ |
| **Total research project income** | **$** | |

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| **4.2 Research project expenditure** | **CASH** | **IN-KIND** |
| **Labour costs related to this research project** | | |
| Lead Researcher commitment (applicant, expressed as FTE in-kind) | N/A | $ |
| Research team member 1 (name, FTE) (add rows if needed) | $ | $ |
| Additional project labour costs (total FTE) |  |  |
| Total salary and labour costs | $ | $ |
| **Other costs directly related to the research project** | | |
| Project consumables (insert additional lines as necessary) | $ | $ |
| Equipment (either through purchase or in-kind access to equipment, facilities, or infrastructure necessary for the execution of the project) | $ | $ |
| (Insert additional lines as necessary for other project-related costs) | $ | $ |
| Total other costs directly related to the research project | $ | $ |
| **Total research project expenditure** | $ | |

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| **5. Research project timeline** | | | | | | | | | |
| Research project start date: | | | | |  | | | | |
| Research project end date: | | | | |  | | | | |
| Total project time: | | | | |  | | | | |
| Please provide an overview of **key research activities** below (Mark (x) or colour the relevant box to illustrate the duration of individual tasks). | | | | | | | | | |
|  | **Year 1** | | | | | **Year 2** (if applicable) | | | |
| **Activity** | **Q1** | **Q2** | **Q3** | **Q4** | | **Q1** | **Q2** | **Q3** | **Q4** |
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| **6. Letters of support and evidence** |
| Please attach the following documents to your application: |
| 6.1 A signed letter of endorsement from the administering organisation confirming:   * The Lead Researcher is currently employed by the organisation. * The organisation supports the proposed research project grant application (all applicants) * Funding levels of cash contributions and levels of in-kind contributions to the proposed research project (if applicable) * That research ethics approval is likely to be or already has been granted |
| 6.2 A signed letter of support from any partner organisations clearly indicating the following:   * Levels of cash contributions to the proposed research project (if applicable) * Levels of in-kind contributions to the proposed research project (if applicable) |
| 6.3 A summary CV for each member of the research team demonstrating evidence of “Capacity to deliver” as a single file (with a maximum of 2 pages each). |