**NSW Department of Education: Our outcomes and targets**

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| **Best start in life for young children** | **Student Wellbeing** | **Academic achievement** | **Student Equity** | **Independence** | **Skilled and employable workforce** |
| * Increase the proportion of children enrolled in an early childhood education program
* Increase the proportion of Aboriginal children enrolled in an early childhood education program
* Increase the proportion of vulnerable and disadvantaged children enrolled in an early childhood education program
* Increase the proportion of early childhood education services rated as meeting or exceeding the National Quality Standard
 | * Increase the proportion of public school students reporting a sense of belonging, expectations for success and advocacy at school
* Increase the proportion of public school students attending school at least 90% of the time
 | * Increase the proportion of public school students in the top two NAPLAN bands for literacy and numeracy (Premier’s Priority)
* Increase the proportion of public school students achieving expected growth in reading and numeracy
* Increase the proportion of public school students above the national minimum standard for reading and numeracy
* Increase the proportion of students at or above the proficient standard in international assessments
 | **Aboriginal Students*** Increase the proportion of Aboriginal students attaining the HSC, while maintaining their cultural identity (Premier’s Priority)
* Increase the proportion of Aboriginal students in the top two NAPLAN bands for reading and numeracy
* Increase the proportion of Aboriginal students above the national minimum standard for reading and numeracy
* Reduce the gap between Aboriginal and non-Aboriginal students reporting a sense of belonging, expectations for success and advocacy at school
 | **Disadvantaged Students*** Reduce the socioeconomic gap in students in the top two NAPLAN bands for reading and numeracy
* Reduce the socioeconomic gap in students above the national minimum standard for reading and numeracy
* Reduce the socioeconomic gap in students reporting a sense of belonging, expectations for success and advocacy at school
 | * Increase the proportion of NSW public school students continuing to Year 12
* Increase the proportion of NSW public school students’ HSC results in the top two achievement bands
* Increase the proportion of all recent school leavers participating in higher education, training or work
 | * Increase the proportion of young people who are fully engaged in employment or study
* Increase the proportion of employers satisfied with VET training meeting their skill needs Increase the proportion of the working age population with qualifications at or above Certificate III
* Increase the proportion of NSW government funded VET graduates who are employed after training
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