**NSW Department of Education: Our outcomes and targets**

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| **Best start in life for young children** | **Student Wellbeing** | **Academic achievement** | **Student Equity** | | **Independence** | **Skilled and employable workforce** |
| * Increase the proportion of children enrolled in an early childhood education program * Increase the proportion of Aboriginal children enrolled in an early childhood education program * Increase the proportion of vulnerable and disadvantaged children enrolled in an early childhood education program * Increase the proportion of early childhood education services rated as meeting or exceeding the National Quality Standard | * Increase the proportion of public school students reporting a sense of belonging, expectations for success and advocacy at school * Increase the proportion of public school students attending school at least 90% of the time | * Increase the proportion of public school students in the top two NAPLAN bands for literacy and numeracy (Premier’s Priority) * Increase the proportion of public school students achieving expected growth in reading and numeracy * Increase the proportion of public school students above the national minimum standard for reading and numeracy * Increase the proportion of students at or above the proficient standard in international assessments | **Aboriginal Students**   * Increase the proportion of Aboriginal students attaining the HSC, while maintaining their cultural identity (Premier’s Priority) * Increase the proportion of Aboriginal students in the top two NAPLAN bands for reading and numeracy * Increase the proportion of Aboriginal students above the national minimum standard for reading and numeracy * Reduce the gap between Aboriginal and non-Aboriginal students reporting a sense of belonging, expectations for success and advocacy at school | **Disadvantaged Students**   * Reduce the socioeconomic gap in students in the top two NAPLAN bands for reading and numeracy * Reduce the socioeconomic gap in students above the national minimum standard for reading and numeracy * Reduce the socioeconomic gap in students reporting a sense of belonging, expectations for success and advocacy at school | * Increase the proportion of NSW public school students continuing to Year 12 * Increase the proportion of NSW public school students’ HSC results in the top two achievement bands * Increase the proportion of all recent school leavers participating in higher education, training or work | * Increase the proportion of young people who are fully engaged in employment or study * Increase the proportion of employers satisfied with VET training meeting their skill needs Increase the proportion of the working age population with qualifications at or above Certificate III * Increase the proportion of NSW government funded VET graduates who are employed after training |