



နိဉ်ထီဉ်အမးတၢ်ဆိးကါညီန့ၢ်အီၤပတီၢ်လာတၢ်မၤလိကတီၤသိသးအဂီၢ်

နိဉ်ထီဉ်အမးတၢ်ဆိးကါညီန့ၢ်အီၤပတီၢ်ဖျါလာလၢအံၤတၢ်သ့အီၤပတီၢ်ပၤဖျါထီဉ်ကွဲၤအတၢ်မၤန့ၢ်တၢ်ပအတီၢ်ဖဲတၢ်ကတီၤသိအဆိ ဖဲန့ၢ် (Preliminary Stage 6 year) လၢ NSW ကွဲၤလၢအပူၤန့ၢ်လီၤ.

နိဉ်ထီဉ်အမးတၢ်ဆိးကါညီန့ၢ်အီၤပတီၢ်ကွဲၤဖျါထီဉ်န့ၢ်တၢ်မၤဖဲအပတီၢ်တခါစုၣ်လၢတၢ်အပတီၢ်ယဲၣ်ခါအပူၤန့ၢ်လီၤ.

| မးပတီၢ် | နိဉ်ထီဉ်အမးတၢ်ဆိးကါညီန့ၢ်အီၤပတီၢ်လာတၢ်မၤလိကတီၤသိသးအဂီၢ် |
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| A | ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့ညါတၢ်လၢပုၤလၢပုၤကွဲၤကွဲၤတၢ်ဂ့ၢ်အိၣ်လၢတၢ်ဂ့ၢ်ခိၣ်တီၤပူၤ, ဒီးတၢ်န့ၢ်ပၢၢ်တၢ်ထံဉ်တၢ်ဆိကမိၣ် လၢဘၣ်ဃးဒီးတၢ်မၤလိတဖၣ်, ဒီးဆိးကါတၢ်သ့တၢ်ဘၣ်လၢဂ့ၢ်ထီဉ်ပသီထီဉ်တုၣ်လံၤအိၣ်အအါဒီးတၢ်အကျိၤအကျဲတဖၣ်လၢတၢ်အိၣ်သးအကျဲအိၣ်ပူၤန့ၢ်လီၤ. အါန့ၢ်အန့ၢ်ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့ဒုးအိၣ်ထီဉ်တၢ်အသီဒီးတၢ်ဆိကမိၣ်ပဲၣ်ထံဉ်နီၤဖးအတၢ်သ့တၢ်ဘၣ်, လၢတၢ်ဆိးကါတၢ်သ့ပဲၣ်ထံဉ်နီၤဖးဒီးတၢ်သမံသမိးတၢ်လၢပမဲၣ်တၢ်ထံဉ်အဖီ ခိၣ်န့ၢ်လီၤ. ကွဲၤဆိးကျိးဆိးကျါတၢ်လၢအတုၤလီၤတီၤလီၤပူၤလၢတၢ်ထံဉ်ဒီးတၢ်ဆိကမိၣ်လၢအိၣ်ဘံၤဘူသးတဖၣ်န့ၢ်လီၤ. |
| B | ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့ညါတၢ်လၢပုၤလၢပုၤကွဲၤကွဲၤတၢ်ဂ့ၢ်အိၣ်လၢတၢ်ဂ့ၢ်ခိၣ်တီၤပူၤ, ဒီးတၢ်န့ၢ်ပၢၢ်တၢ်ထံဉ်တၢ်ဆိကမိၣ် လၢဘၣ်ဃးဒီးတၢ်မၤလိတဖၣ်, ဒီးဆိးကါတၢ်သ့တၢ်ဘၣ်လၢဂ့ၢ်ထီဉ်ပသီထီဉ်တုၣ်လံၤဂ့ၢ်ဒီးတၢ်အကျိၤအကျဲတဖၣ်လၢတၢ် အိၣ်သးအကျဲအိၣ်ပူၤန့ၢ်လီၤ. အါန့ၢ်အန့ၢ်ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့ဒုးအိၣ်ထီဉ်တၢ်အသီဒီးတၢ်ဆိကမိၣ်ပဲၣ်ထံဉ်နီၤဖးအတၢ်သ့တၢ်ဘၣ်, လၢတၢ်ဆိးကါတၢ်သ့ပဲၣ်ထံဉ်နီၤဖးဒီးတၢ်သမံသမိးတၢ်န့ၢ်လီၤ. ကွဲၤဆိးကျိးဆိးကျါ တၢ်ဂ့ၢ်ပျီပျီလၢတၢ်ထံဉ်ဒီးတၢ်ဆိကမိၣ်လၢအိၣ်ဘံၤဘူသးတဖၣ်န့ၢ်လီၤ. |
| C | ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့ညါတၢ်လၢပုၤလၢပုၤကွဲၤကွဲၤတၢ်ဂ့ၢ်အိၣ်လၢတၢ်ဂ့ၢ်ခိၣ်တီၤပူၤ, ဒီးတၢ်န့ၢ်ပၢၢ်တၢ်ထံဉ်ဒီးတၢ်ဆိကမိၣ် လၢဘၣ် ဃးဒီးတၢ်မၤလိတဖၣ်, ဒီးဆိးကါတၢ်သ့တၢ်ဘၣ်ဒီးတၢ်အကျိၤအကျဲလၢအညီန့ၢ်တုၣ်လံၤတဘျုးမံၤလၢ တၢ်အိၣ်သး တဖၣ်အပူၤန့ၢ်လီၤ. အါန့ၢ်အန့ၢ်ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့တၢ်ဘၣ်ဘၣ်ဃးတၢ်ဃုထၢဒီးတၢ်ထၢန့ၢ်လီၤတၢ် ဂ့ၢ်တၢ်ကျိၤတဖၣ်ဒီး, ဆိးကျိးဆိးကျါတၢ်ထံဉ်လၢအကြားအဘၣ်တဖၣ်လၢဘၣ်ကျဲတၢ်ကပူၤန့ၢ်လီၤ. |
| D | ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့ညါတၢ်အဂ့ၢ်ခိၣ်ထံးလၢတၢ်ဂ့ၢ်အိၣ်လၢတၢ်ဂ့ၢ်ခိၣ်တီၤပူၤ, ဒီးတၢ်န့ၢ်ပၢၢ်တၢ်ထံဉ်ဒီးတၢ်ဆိကမိၣ် လၢဘၣ် ဃးဒီးတၢ်မၤလိတဖၣ်, ဒီးဆိးကါတၢ်သ့တၢ်ဘၣ်ဒီးတၢ်အကျိၤအကျဲလၢအညီန့ၢ်တုၣ်လံၤတနီၤတဖၣ်ပူၤန့ၢ် လီၤ. အါန့ၢ်အန့ၢ်ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့တၢ်ဘၣ်ဘၣ်ဃးတၢ်ဃုထၢဒီးတၢ်သ့တၢ်ဂ့ၢ်တၢ်ကျိၤတဖၣ်ဒီး, ဆိးကျိးဆိးကျါ တၢ်ထံဉ်တဖၣ်လၢအဒုးန့ၢ်ဖျါထီဉ်တၢ်ဖျါဖျါဖျါန့ၢ်လီၤ. |
| E | ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့ညါတၢ်အဂ့ၢ်ခိၣ်ထံးလၢအညီလၢတၢ်ဂ့ၢ်အိၣ်လၢတၢ်ဂ့ၢ်ခိၣ်တီၤပူၤ, ဒီးတၢ်န့ၢ်ပၢၢ်တၢ်ထံဉ်ဒီး တၢ်ဆိကမိၣ်လၢဘၣ် ဃးဒီးတၢ်မၤလိတဖၣ်, ဒီးဆိးကါတၢ်သ့တၢ်ဘၣ်ဒီးတၢ်အကျိၤအကျဲတနီၤလၢတၢ်ပံးစုန့ၢ်ကျဲအ ပူၤန့ၢ်လီၤ. အါန့ၢ်အန့ၢ်ကွဲၤန့ၢ်ဖျါထီဉ်တၢ်သ့တၢ်ဘၣ်ဘၣ်ဃးတၢ်အဂ့ၢ်ခိၣ်ထံးလၢအညီတဖၣ်လၢတၢ်တဲကဒါက့ၤ တၢ်ဂ့ၢ်တၢ်ကျိၤဒီးတၢ်ဆိးကျိးဆိးကျါန့ၢ်တၢ်ထံဉ်တဖၣ်အပူၤလီၤ. |

| Grade | Common Grade Scale for Preliminary Courses |
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| A | The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information. |
| B | The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information. |
| C | The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner. |
| D | The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner. |
| E | The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas. |