



初級教育課程通用評級標準

以下所示之通用評級標準用於報告NSW學校的每一名學生在初級教育第六階段 (Preliminary Stage 6 year) 學習的成績。

通用評級標準以五個等級描述學生表現，分別如下。

| 等級 | 初級教育課程通用評級標準 |
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| A | 學生對所學內容以及課程包含的各類概念有廣泛的認識，同時能夠在各種不同情景之中運用高度成熟的技能和問題解決方式。此外，學生通過運用敏銳的分析和評估技能，顯現其創造及申辯思維能力。學生能夠有效地傳達交流複雜的理念和信息。 |
| B | 學生對所學內容以及課程包含的各類概念有透徹的認識，同時能夠在多種情景之中運用成熟的技能和問題解決方式。此外，學生通過運用分析和評估技能，顯現其創造及申辯思維能力。學生能夠清晰地傳達交流複雜的理念和信息。 |
| C | 學生對所學內容以及課程包含的各類概念有良好的認識，同時能夠在一系列熟悉的情景之中運用技能和問題解決方式。此外，學生具備選擇及綜合信息的技能，並能以恰當的方式傳達交流相關理念。 |
| D | 學生對所學內容以及課程包含的各類概念有基本的認識，同時能夠在某些熟悉的情景之中運用技能和問題解決方式。此外，學生具備選擇和利用信息的技能，並能夠以描繪性方式傳達。 |
| E | 學生對所學內容以及課程包含的各類概念有初級的認識，同時能夠在指導下運用部份技能和問題解決方式。此外，學生具備敘述信息和交流理念的初級技能。 |

| Grade | Common Grade Scale for Preliminary Courses |
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| A | The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information. |
| B | The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information. |
| C | The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner. |
| D | The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner. |
| E | The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas. |