

Piööc de Wël ke Lëk në Gël de Meth

Wël ke lëk enəḡ mēdhiēth ku dumuuk

Rin ke thukul

Name of school

Dhöl/dhöl ke thukul lui thīn

Participating Year/s

Ciin yenē ke mīth ke thukul piööc thīn

nē nīn ke dherou yiic

Number of lessons per week

Raan tō nē thukulic bī yök bī jam ke kōc

School contact person

Namba de telepun de raan bī jam ke kōc

Contact telephone number

Mēdhiēth ku Dumuuk määth week

Ye run kån mīth ke thukul cī keek nyuwoth nhial kāk aa bīk luui nē kē bī keek dhiil piööc ye cōl Kä Wic Raan bī Yök ku Looi nē Pīirdeic, Pial e Guöp ku Kä ke Riel Guöp ciit Tuk, Kat ka Wit (Personal Development, Health and Physical Education (PDHPE)).

Biäk kã ke ajuieer de thukulda PDHPE anəḡic piööc de nyīny kã ke gël de meth ye piööc enəḡ mīth ke thukul kedhia. Kã kōk ye keek piööc nē wël ke gël de meth aa tō wël ril lueldenic thīn. Yen e kē ye piööc kån awic bī yiēk mīth cī ḡuēēn ne run, cī dīt ku bīk kē piööcē piḡ apiath.

Kã loi thook peei tō nē kã ye keek piööc yiic aa bī tō nē piööc de wël jam nē gël de meth aci nyuwoth nē apām bī bēn ḡoot.

Nē yök wël juēc kōk jam nē piööc de wël jam nē gël de meth lor (Piööc nē wël jam nē gël de meth ku ciēḡ de athēek) tō nē biäk de wēbthait de Dìpäätmén de Piöc PDHPE website ([Child protection and respectful relationships education](#)).

Ciin de kã ye keek piööc nē nīn ke dherou yiic nē ye tēēm kån benē jam nē wël de gël de meth piööc thīn aa cī ke nyuwoth nhial.

Na wic wël juēc kōk ke lëk, jam wenē raan tō nē thukul cenē rinke ku nambaden de telepuun nyuwoth nhial.

Telepun Ajuieer de Wēer Thok

Na wic raan de wēer thok bī yīin kuony ba jam wenē thukul, ke yīn cōl Telepun Ajuieer de Wēer Thok (Telephone Interpreter Service) nē 13 14 50 ku thiēc raan bī thoḡdu waaric. Raan luui tē telepuun abi thukul cōl ku bī raan wēer thok cōk bö nē dhöl onlaany bī yīin kuony ba jam. Yīn cīi bī thiēc wēu nē ajuieer kån.

Υen eka

Bāny de Thukul (Principal)

Kä tō thīn bī ke jam nē piöoc de gël de meth aa nōŋ yiic:

The content which will be covered in child protection education includes:

(Staff to tick the relevant boxes below for Stage 3 content.)

Yith adöc ku kä bī raan ke dhiil looi

Rights and responsibilities

Yith adöc ku kä bī ke dhiil looi nē ciεεŋ tō nē kem ke kōc yiic

Rights and responsibilities in relationships

Yök ye raan yepiöu yök nē wēt yen rōt yök ke tō tē rac ku dhöl ben kāk luöoi thīn

Emotions related to feeling unsafe and ways to manage these

Kuet kuöt yiic ke ciεεŋ kem ke kōc ku kë ye ke röth waar

Different types of relationships and why they change

Riäk de riεl nē ciεεŋic

Abuse of power in relationships

Tëk tēk nōŋic lueth nē tīŋ yenē kem ke diäär ku rōör tiēŋ thīn ku kä ke thōōŋ bīk röth looi

Gender stereotypes and expectations

Kuet kuöt yiic ke yaan ku ciεεŋ rac tō tōŋ nē kōc gup, pīŋ de wël rac ku yaan nē biäk de tōc

Different types of abuse including physical, emotional and sexual abuse

Ciεεŋ nōŋic yaan tō bī raan jōör thīn

Bullying behaviour including harassment

Ajuir ke kuöony bī keek thiεεc nē kë bī looi ku kuöony

Support networks to ask for advice and support

Dhöl bī raan tō apiath ku bī thiεc bī kony

Strategies to stay safe and ask for help

Kä loi ke nē ciεεŋ ye riēēu nyuöoth ku mëēt de kōc yiic

Actions and behaviours that show respect and inclusion of others