



Harbord Public School

virtual reality immersion experience facilitator viewing guide

Viewing the virtual reality (VR) immersion experience is most effective with a small group of colleagues.

Information to consider before commencing the experience

Review the [Harbord Public School lesson overview](#). Based on this information and the school context, what do you think the learning in this VR experience will look like? Consider the space, communication, [learning modes](#), and role of teachers and students.

Pause and discuss the following questions during the experience

- How are teachers working collaboratively throughout the lesson to engage students?
- Which [general capabilities](#) are most effectively being developed?
- How are different spaces being used to activate learning modes?

Reflect on the following after viewing the VR experience

- Using a pie chart framework, identify the time (as a percentage) students spent in each learning mode.
- Compare this breakdown to the structure of a typical lesson you have delivered and think about potential changes you could make to activate more [learning modes](#) in your lesson.

Extension

Read the following article on [collaborative learning](#) and complete a [reading circle template](#).