# Co-Teaching Model Activity

In groups, read about the co-teaching model and give an example of how each approach could be used most effectively in your school. Identify the class, co-teachers, KLA, outcomes and briefly outline how each co-teaching approach might be used. Consider opportunities for co-teaching with teacher librarians, SLSOs, LaSTs,, instructional leaders, and other colleagues.

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| **Approach** | **Description** | **Lesson Example** |
| **One Teach, One Observe** (Whole group) | One teacher teaches the lesson and the other observes students to gain an understanding of their academic and social functioning. |  |
| **Station Teaching** (Small group) | One teacher provides instruction and the other supports the instructional process. |  |
| **Parallel Teaching** (Small group) | Students are divided into mixed-ability groups, and each co-teaching partner teaches the same material to one of the groups. |  |
| **Teaming or Interactive Teaching** (Whole group) | Teachers alternate roles of presenting, reviewing, and monitoring instruction |  |
| **Alternate Teaching**  (Big group/small group) | One person teaches, re-teaches, or enriches a skill or concept for a small group, while the other monitors or teaches the remaining class members. |  |
| **One Teach,**  **One assist**  (Big group/small group) | One teacher teaches the lesson and the other assists students or teacher. |  |