# Collaborative teaching practice for school leadership teams

## School Learning Environments and Change

A full day of professional learning for school leadership teams who are implementing collaborative teaching initiatives in their schools.

Location: Online

Time: 4 August, 8:30am – 2:30pm

Accreditation: Elective PL

School leaders are invited to join SLEC for a full day of professional learning focusing on embedding evidence-informed, high-impact collaborative practice in schools.

This professional learning day is designed for teams of school leaders – activities will be highly collaborative and participants will benefit from discussion with colleagues from their own schools. It is advised that school leaders enrol in the sessions in groups of two or more.

All sessions will engage participants in active, applied learning and rich discussion. Participants will explore the impact of collaborative practices on student learning and co-design strategies, processes or resources to support the implementation of collaborative practices in their own schools.

The sessions are open to teachers in both formal and informal leadership positions in schools.

### Agenda

* 8:30am-12:00pm: ‘Introduction to Collaborative Teaching Practice for school leadership teams’
* 12-1pm: lunch
* 1-2:30pm: Participants participate in either:
	+ Collective teacher efficacy – a deep dive
	+ Co-teaching agreements – a deep dive

It is advised that leadership teams enrol in deep dives together, to enable discussion about their shared school context.

Participants should enrol using the following links (remember: each participant should enrol in ONE deep dive only):

* Introduction to Collaborative Teaching Practice for school leadership teams - <https://education.nsw.gov.au/teaching-and-learning/school-learning-environments-and-change/future-focused-courses/introduction-to-collaborative-teaching-practice-face-to-face>
* Collective teacher efficacy – a deep dive - <https://education.nsw.gov.au/teaching-and-learning/school-learning-environments-and-change/future-focused-courses/collective-teacher-efficacy---a-deep-dive>
* Co-teaching agreements – a deep dive - <https://education.nsw.gov.au/teaching-and-learning/school-learning-environments-and-change/future-focused-courses/co-teaching-agreements---a-deep-dive>

# Introduction to collaborative teaching practice

## School Learning Environments and Change

Delivery: Facilitated workshop

Duration: 3 hours

Accreditation: Elective PL

How can you build a culture of collaboration in your school?

This introductory course explores how evidence-based collaborative teaching practice can enhance learning outcomes for all students.

Intended for teachers and school leaders collaborating in physical and digital learning spaces, the course introduces evidence-informed and practical strategies for building positive collaborative cultures and initiating successful co-teaching practices.

In this course, participants will:

* discuss the impact collaborative teaching practice can have on student learning outcomes and teacher wellbeing;
* investigate strategies to improve the functioning of teaching teams;
* consider how collective teacher efficacy can be developed and maintained; and
* explore a range of practical strategies for initiating effective collaboration in their schools, including co-teaching across physical and digital learning spaces.

The course is ideal for introducing whole-school initiatives to develop collaborative teaching practices that support students learning in existing, refurbished and new schools.

# Collective teacher efficacy: a deep dive

## School Learning Environments and Change

Delivery: Facilitated workshop

Duration: 1.5 hours

Accreditation: Elective PL

How might school leaders develop a culture of collaboration and collective teacher efficacy in their schools?

This course engages participants in both narrow and deep learning about collective teacher efficacy. The nature of collective teacher efficacy is explored, along with the potential outcomes and consequences it can bring about in schools. Participants will consider the enabling conditions for collective teacher efficacy and learn about practical strategies they can use to lead high-collective efficacy teaching teams.

Learning activities are highly contextualised to each participant’s school, with participants invited to formulate a plan for leading initiatives to increase collective efficacy in their own schools.

Participants will:

* discuss the positive impact of collective teacher efficacy on student learning, teaching practice and school culture;
* explore strategies that will build their confidence to initiate and lead collective teacher efficacy strategies in their schools;
* reflect on collective teacher efficacy in their schools; and
* plan to increase the collective teacher efficacy in their schools.

This course is ideal for school leaders or teachers who are leading the implementation of collaborative teaching practice in existing, refurbished and new schools. It is advised that participants enrol in this deep dive workshop after completing SLEC’s course ‘Introduction to Collaborative Teaching Practice’. Please note that enrolment in public sessions of this course is open to school teams only after consultation with SLEC – contact SLEC for information.

# Co-teaching agreements: a deep dive

## School Learning Environments and Change

Delivery: Facilitated workshop

Duration: 1.5 hours

Accreditation: Elective PL

Co-teaching agreements are extremely useful tools for enabling collaborative teaching practice within teams. Co-teaching agreements are co-created documents that set out clear expectations and protocols for co-planning, co-teaching, co-debriefing and co-reflecting.

This course engages school leaders in both narrow and deep learning about the role and importance of co-teaching agreements. They will explore the role that co-teaching agreements can play in developing collaborative professionalism and creating cohesion within schools.

Learning activities are highly contextualised to each teaching team, with participants invited to begin the process of co-creating their own co-teaching agreements during the workshop.

Participants will:

* discuss the benefits of co-teaching agreements for establishing collaborative teaching practice in schools;
* explore best practice for leading the development of co-teaching agreements;
* analyse sample co-teaching agreements from DoE schools; and
* draft co-teaching agreements for use in their own teaching teams.

This course is ideal for school leaders or teachers who are leading the implementation of collaborative teaching practice in existing, refurbished and new schools. It is advised that participants enrol in this deep dive workshop after completing SLEC’s course ‘Introduction to Collaborative Teaching Practice’. Please note that enrolment in public sessions of this course is open to school teams only after consultation with SLEC – contact SLEC for information.