Collaboration scenarios

**Strategies and activities**

Students do not automatically know how to collaborate. Teachers need to design and implement activities so that students can learn how to be effective team members. Teachers need to model and guide students to do this.

Here are some strategies and activities to support students in becoming collaborative learners:

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| Skills for collaborative learning | Suggested strategies and activities |
| Be respectful of others  Actively listen  Value diverse contributions from others | Teach/co-construct group norms and use group contracts |
| Establish common goals  Determine and assign responsibilities  Be able to negotiate and compromise | Timelines and project plans, use student checklists |
| Be able to share ideas verbally and in written form | Literacy activities that model how to be articulate in spoken and written language  Group norms and group contracts |
| Take responsibility for producing high quality work within agreed timeframes | Project wall showing timelines of deliverables |
| Be resilient and open minded  Be able to react positively to constructive feedback | Group norms and group contracts |
| Give constructive feedback | Refer to resources in the Formative Assessment and Feedback section **[link to this]** |