

### **HSC Strategy**

## School Implementation Pack Term 4 2022

#### Introduction

The HSC Strategy provides researchinformed professional learning programs for Stage 6 teachers.

It's purpose is to support teachers to improve student achievement collectively, regardless of a student's postcode or school's socio-economic status and to increase the number of students who achieve in top bands in the HSC.

The HSC Strategy School Implementation Pack gives practical ideas to support school implementation of HSC Strategy practices.

The content of the pack is contributed to by a community of expert and practising HSC teachers, curriculum experts, lead educators and academic partners.



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#### **Purpose**

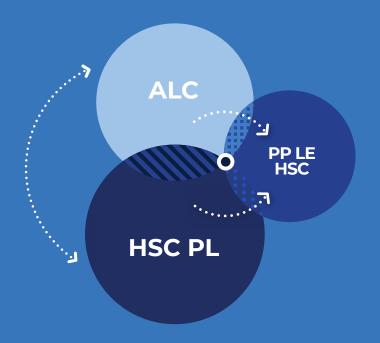
The purpose of the HSC Strategy School Implementation Pack is to:

- guide schools with practical workshop plans designed to support Stage 6 teachers in between HSC Strategy professional learning offerings
- provide resources to support schools implementing HSC Strategy practices.

#### Plan

Each term the HSC Strategy will release a new School Implementation Pack with support that is responsive to evaluation of the HSC Strategy programs and the pack itself. Each term's pack will include appropriate elements of the three HSC Strategy programs:

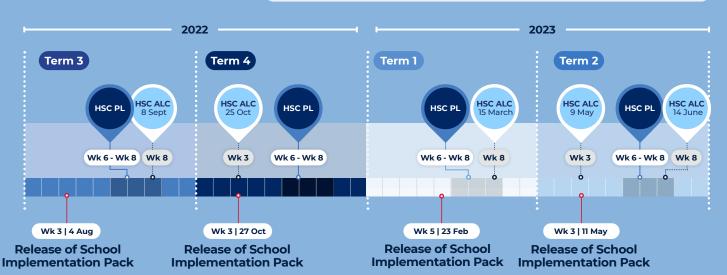
- HSC Professional Learning
- HSC Action Learning Collectives
- Parent Partnerships Learning Ecosystems HSC



#### 2022/2023 timeline

HSC Professional Learning days
Full school day

HSC ALC workshops
1-2 hours | after school





#### **Workshop 1**

# Introduction to the directed Share Analyse Reflect collaboration



#### **Objectives**

- To introduce the HSC Strategy directed Share Analyse Reflect collaboration that is embedded within HSC Action Learning Collectives.
- To build a high trust and appropriately professionally challenging learning environment for Stage 6 teachers to collaborate using HSC Strategy practices.

#### Resources

The resources for this introductory workshop are part of the HSC Strategy Nibbles Series. The nibbles are designed to engage teachers and school leaders in HSC Strategy practices.



directed Share Analyse Reflect Nibble



directed Share Analyse Reflect Quick Reference Guide

#### **Workshop preparation**

Workshop leaders are advised to:

- pre-read the materials for the workshop
- plan workshop groupings to include Stage 6 teachers experienced in HSC Action Learning Collectives as group leaders
- meet with Stage 6 teachers who attend HSC Strategy events to discuss their workshop role
- adjust the workshop agenda to meet the needs of Stage 6 teachers attending.

#### **Agenda**

Time	Content	Purpose	Activity
5 mins	Introduction	Explain the workshop objectives and agenda.	
15 mins	HSC Strategy directed Share Analyse Reflect collaboration	Provide an overview of the HSC Strategy directed Share Analyse Reflect collaboration.	Teachers work through the directed Share Analyse Reflect collaboration nibble individually or in pairs.
45 mins	Group directed Share Analyse Reflect collaboration activity	Participate in a directed Share Analyse Reflect collaboration to interrogate the HSC Action Learning Collectives collaboration protocol.	Groups participate in a directed Share Analyse Reflect collaboration following the directed Share Analyse Reflect collaboration Quick Reference Guide.
15 mins	Wrap up	To conclude and decide next steps in the use of the directed Share Analyse Reflect collaboration for school implementation.	Workshop leaders facilitate wrap up and record next steps.



#### Workshop 2

Introduction to the Action Learning Collectives Masterclass Series

#### **Objectives**

- To introduce the subject-specific Action Learning Collectives Masterclasses. These Masterclasses are an application of the analysing evidence conversation that occurs between practising HSC teachers in workshops each term.
- To build a high trust and appropriately professionally challenging learning environment for collaboration between Stage 6 teachers in HSC Strategy practices.

#### Resources

The resource for this introductory workshop is part of the HSC Strategy Nibbles Series. This series of resources are designed to engage teachers and leaders in understanding HSC Strategy practices.























#### Workshop 2

# Introduction to the Action Learning Collectives Masterclass Series



#### **Workshop preparation**

Workshop leaders are advised to:

- pre-read the materials for the workshop
- plan workshop groupings to include Stage 6 teachers experienced in HSC Professional Learning or Action Learning Collectives as leaders within each workshop group
- meet with Stage 6 teachers who attend HSC Strategy events to discuss their workshop role
- adjust the workshop agenda to meet the needs of Stage 6 teachers attending.

#### **Agenda**

Time	Content	Purpose	Activity
5 mins	Introduction	Explain the workshop objectives and agenda.	
25 mins	HSC Strategy Masterclass Series	<ul> <li>Begin to build:</li> <li>understanding of how to analyse evidence to inform pedagogy that promotes student growth towards the discriminating feature</li> <li>knowledge in Stage 6 pedagogy as modelled by the practising Stage 6 teachers in the HSC Strategy team.</li> </ul>	Teachers work through the relevant subject resource individually or in pairs.
45 mins	Group directed Share Analyse Reflect collaboration activity	Participate in a directed Share Analyse Reflect collaboration to begin to interrogate the HSC Strategy focus question, "How will I improve my use of high leverage strategies, so that I can support my student(s) to more consistently provide evidence of the discriminating feature of Band 5 or 6?".	Groups participate in a directed Share Analyse Reflect collaboration using the directed Share Analyse Reflect collaboration Quick Reference Guide. Group leaders take the role of 'presenter'.
15 mins	Wrap up	To conclude and decide the next steps in the use of the directed Share Analyse Reflect collaboration for school implementation.	Workshop leaders facilitate wrap up and record next steps.







### Pack wrap up

To support the implementation of HSC Strategy practices, school leaders have said they will:



Use the School Implementation Pack workshop agenda's to support teachers in these activities.



Further encourage Head Teachers to consider attending HSC Strategy events. The School Implementation Pack will be recommended for examination as well.



Investigate the nibbles at first with teachers who have completed the HSC PL as leaders for whole staff.

#### **More information**



**HSC Professional Learning** 



**HSC Action Learning Collectives** 

#### Have your say!

Your feedback helps us plan the next pack. Use the QR code or link below to provide feedback.







Feedback survey

