

# HSC Strategy

## School Implementation Pack

### Term 2 2023

**The HSC Strategy provides research-informed professional learning programs for Stage 6 teachers.**

Its purpose is to support teachers to improve student achievement collectively, regardless of a student's postcode or school's socio-economic status and to increase the number of students who achieve in top bands in the HSC.

The HSC Strategy School Implementation Pack provides practical ideas to support school implementation of HSC Strategy practices.

A community of expert and practising HSC teachers, curriculum experts, lead educators and academic partners have contributed to the content in this pack.

#### Content



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## Purpose

### The purpose of the HSC Strategy School Implementation Pack is to:

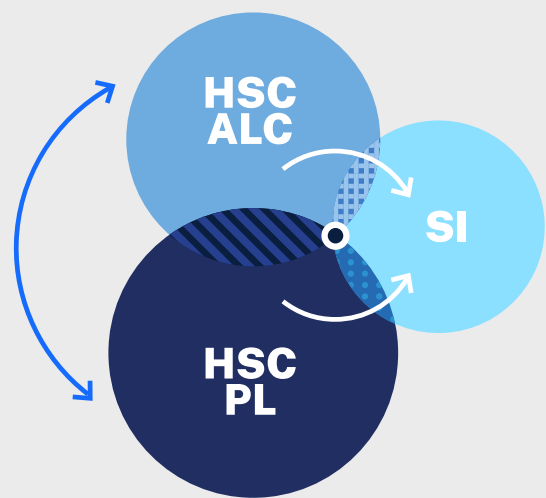
- support schools and Stage 6 teachers with practical workshops in between HSC Strategy professional learning offerings
- provide resources to support schools implementing HSC Strategy practices.



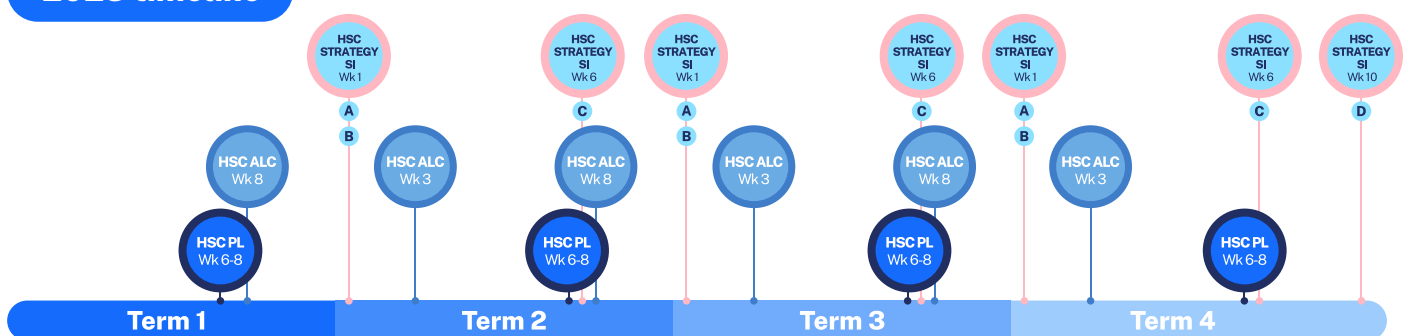
## Plan

Each term the HSC Strategy will release a new School Implementation Pack that is responsive to the evaluation of the HSC Strategy programs and previous packs. Each term's pack will include appropriate elements and support of the current HSC Strategy programs:

- HSC Professional Learning
- HSC Action Learning Collectives
- HSC Strategy School Implementation.



## 2023 timeline



**HSC Professional Learning days**  
7 hours during school

**HSC Action Learning Collectives workshops**  
1.75 hours after school

**HSC Strategy School Implementation workshops**  
1.75-3.5 hours during and after school

- A Preparation workshop | 1.75 hours
- B School implementation workshop | 3.5 hours
- C Evidence analysis for action workshop | 1.5 hours
- D Sharing research for dialogue | 2 hours



← Have your say!

## Workshop

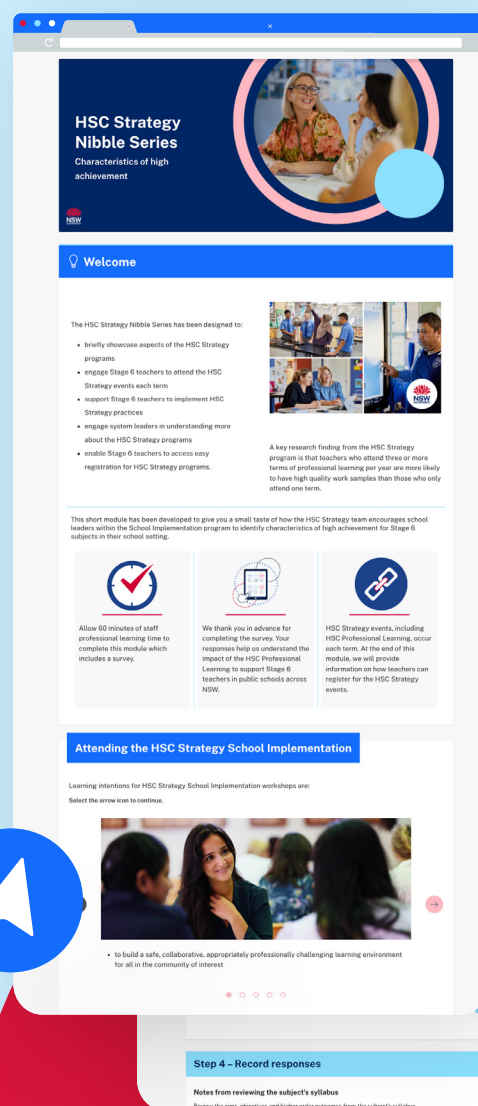
# Characteristics of high achievement

## Objectives

- To provide an insight into how staff can be supported to identify characteristics of high achievement for all other individual Stage 6 subjects.
- To provide an overview of the development of the discriminating feature of Band 5 or 6 for each of the 12 subjects included in the HSC Strategy.
- To provide an insight into how staff can be supported to develop a detailed understanding of characteristics of high achievement in their own school setting.
- To introduce HSC Strategy practices to schools in preparation for participation in the HSC Strategy School Implementation program.
- To build a high trust and appropriately professionally challenging learning environment for Stage 6 teachers to collaborate using HSC Strategy practices.

## Resources

The resources for this introductory workshop are part of the HSC Strategy Nibbles Series. The nibbles are designed to engage teachers and school leaders in HSC Strategy practices.



**Characteristics of high achievement nibble**



← Have your say!

## Workshop

# Characteristics of high achievement

### Workshop preparation

#### Workshop leaders are advised to:

- pre-read the materials for the workshop
- plan workshop groupings to include Stage 6 teachers experienced in HSC Professional Learning or HSC Action Learning Collectives as leaders within each workshop group
- meet with Stage 6 teachers who have already attended and engaged with HSC Strategy events to discuss their role in the workshop
- adjust the workshop agenda to meet the needs of Stage 6 teachers attending.

Time	Content	Purpose	Activity
5 mins	Introduction	Explain the workshop objectives and agenda.	
45 mins	Characteristics of high achievement nibble	Begin to build: <ul style="list-style-type: none"> <li>• knowledge of the discriminating feature of Band 5 or 6 for each of the 12 HSC Strategy subjects</li> <li>• understanding of key characteristics of high achievement identified in performance band descriptions, syllabus documents and HSC marking guidelines for Stage 6 subjects in your school setting.</li> </ul>	Workshop leaders position staff in groups as per the guidelines in the nibble. Groups work through each activity to identify characteristics of high achievement for their allocated subject.
10 mins	Discussion	Group shares, consolidates and records responses.	Group leaders report their findings and rationale for the identified characteristics of high achievement for their allocated subject to all staff.  Group leaders download and email these findings to school leaders.
5 mins	Wrap up	Workshop leaders collate the findings and plan next steps for school-wide implementation and monitoring of characteristics of high achievement for HSC subjects within the school setting.	Workshop leaders facilitate wrap up and record next steps.



## School leaders have told us in Term 1 how they want HSC Strategy practices to be implemented in schools:



“Our school will benefit from the opportunity to engage in a wide range of the resources offered today. The HSC PL and HSC ALC both look like valuable opportunities for our HSC teachers to engage with.”

–Deputy Principal



“Extra support and resources are useful to add to our existing programs...”

–Head Teacher



“Informing HTs about the HSC Action Learning Collectives and signing up for HSC PL. This will provide an excellent opportunity for professional dialogue and sharing of effective subject specific strategies.”

–Head Teacher

## Registration links



HSC Action Learning Collectives 2023



HSC Professional Learning Term 2 2023



HSC Strategy School Implementation Term 3 2023

## Have your say!

Your feedback helps us plan the next pack. Use the QR code or link below to provide feedback.



Feedback survey

