

HSC Strategy

School Implementation Pack Term 1 2022

Introduction

The HSC Strategy provides researchinformed professional learning programs for Stage 6 teachers.

Its purpose is to support teachers to improve student achievement collectively, regardless of a student's postcode or school's socio-economic status and to increase the number of students who achieve in top bands in the HSC.

The HSC Strategy School Implementation Pack gives practical ideas to support school implementation of HSC Strategy practices.

The content of the pack is contributed to by a community of expert and practicing HSC teachers, curriculum experts, lead educators and academic partners.



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Purpose

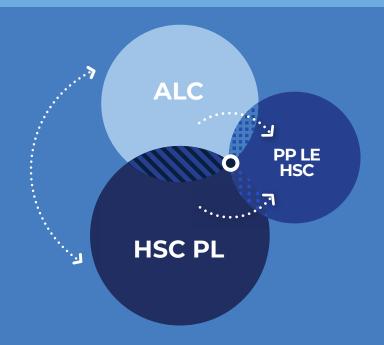
The purpose of the HSC Strategy School Implementation Pack is to:

- guide schools with practical workshop plans designed to support Stage 6 teachers in between HSC Strategy professional learning offerings
- provide resources to support schools implementing HSC Strategy practices.

Plan

Each term the HSC Strategy will release a new School Implementation Pack with support that is responsive to evaluation of the HSC Strategy programs and the pack itself. Each term's pack will include appropriate elements of the three HSC Strategy programs:

- HSC Professional Learning
- HSC Action Learning Collectives
- Parent Partnerships Learning Ecosystems HSC.



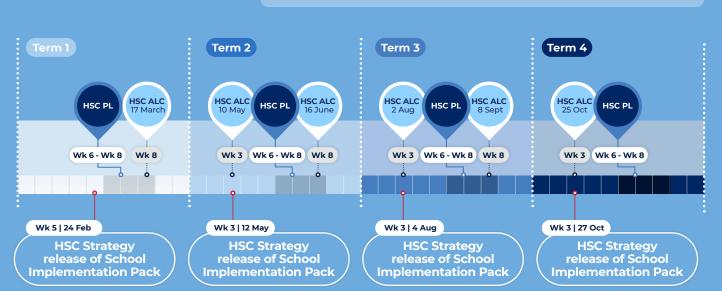
2022 timeline



HSC Professional Learning daysFull school day



HSC ALC workshops 1-2 hours | after school





Workshop 1

Introduction to the HSC Strategy Tuning Protocol

Objectives

- To introduce the HSC Strategy Tuning Protocol process that is embedded within HSC Professional Learning.
- Begin to build a high trust and appropriately professionally challenging learning environment for Stage 6 teachers to collaborate using HSC Strategy practices.



The resource for this introductory workshop is part of the HSC Strategy Nibbles Series. They are designed to engage teachers and school leaders in HSC Strategy practices.



HSC Strategy Nibble – Participating in a Tuning Protocol

Workshop preparation

Workshop leaders are advised to:

- pre-read the materials for the workshop
- plan workshop groupings to include Stage 6 teachers experienced in HSC Professional Learning as group leaders
- meet with Stage 6 teachers who attend the HSC PL to discuss their workshop role
- adjust the workshop agenda to meet the needs of Stage 6 teachers attending.

Agenda

| Time | Content | Purpose | Activity |
|--------|------------------------------------|--|---|
| 5 min | Introduction | Explain the workshop objectives and agenda. | |
| 20 min | HSC Strategy Tuning Protocol | Provide an overview of the process. | Teachers work through resource individually or in pairs. |
| 15 min | Discussion | Reflect on the Tuning Protocol and discuss how to apply the process in school. | Group leaders lead a discussion with their group on how to apply the process in school. Group feedback. |
| 10 min | Wrap up | To conclude and decide the next steps. | Workshop leaders facilitate wrap up and record next steps. |

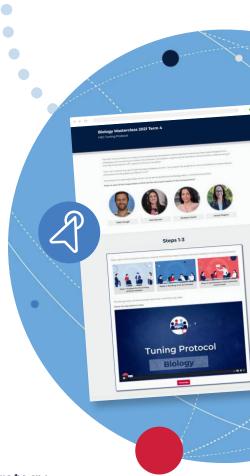


Workshop 2

Introduction to the Masterclass Series

Objectives

- To introduce the subject specific HSC Strategy Masterclasses. Each Masterclass is an application of the Tuning Protocol process that is captured each term from HSC Professional Learning.
- To begin to build a high trust and appropriately professionally challenging learning environment for collaboration between Stage 6 teachers in subject specific HSC Strategy practices.



Resources

The resource for this introductory workshop is part of the HSC Strategy Nibbles Series. This series of resources are designed to engage teachers and leaders in understanding HSC Strategy practices and encourage teachers to register for HSC PL.

HSC Strategy Nibbles - Masterclass Series



Biology



English



Modern History



Business Studies



Industrial Technology



Music 1



Chemistry



Legal Studies



PDHPE



Community and Family Studies



Mathematics



Visual Arts



Tuning Protocol Guide



Workshop 2

Introduction to the Masterclass Series



Workshop preparation

Workshop leaders are advised to:

- pre-read the materials for the workshop
- position Stage 6 teachers experienced in HSC Professional Learning as a leader within each group *
- meet with Stage 6 teachers who attend the HSC PL to discuss their role in the workshop
- adjust the workshop agenda to meet the needs of Stage 6 teachers attending.

Agenda

| Time | Content | Purpose | Activity |
|--------|---------------------------------------|---|---|
| 5 min | Introduction | Explain the workshop objectives and agenda. | |
| 25 min | HSC Strategy Masterclass Series | Begin to build: understanding of how to apply the Tuning Protocol process within a HSC Subject knowledge in Stage 6 pedagogy as modelled by the practicing Stage 6 teachers in the HSC Strategy team. | Teachers work through the relevant subject resource individually or in pairs: Biology Business Studies Chemistry Community and Family Studies English Industrial Technology Legal Studies Mathematics Modern History Music 1 PDHPE Visual Arts |
| 45 min | Group Tuning Protocol Activity | Participate in a Tuning Protocol to begin to interrogate the HSC Strategy focus question, "How will I improve my use of high leverage strategies so that I can support my student(s) to more consistently provide evidence of the discriminating feature of Band 5 or 6?" | * Groups participate in a Tuning Protocol using the <u>Tuning Protocol Guide</u> . Group leaders take the role of 'presenter'. |
| 15 min | Wrap up | To conclude and decide the next steps. | Workshop leaders facilitate wrap up and record next steps. |





Pack wrap up

Areas you wanted support in:

1

Strategies for School Implementation

2

Resources for School Implementation

3

More Subjects

4

Networks and Localised Support

School leaders have said they will be:

Term 4 2021:



"Developing a school based HSC Success Strategy for 2022."



"Ensuring the HSC Strategy PL is prioritised in the school so that we target teachers in the subjects offered to attend. In addition we follow up with the whole staff to deliver PL on high leverage strategies."



"Adding this to our SIP work to build upon work with our HSC teachers who have completed the PL to continue to engage."

More information



HSC Professional Learning



HSC Action Learning Collectives

Have your say!

Your feedback helps us plan future HSC Strategy School Implementation Packs. Use the QR code or link to provide feedback.







Feedback

