

HSC Strategy planner 2024

Plan to improve Stage 6 student outcomes

The HSC Strategy provides professional learning for Stage 6 teachers, designed by a community of expert Stage 6 teachers, curriculum experts, leading educators and academic partners to support High Impact Professional Learning practices in schools.

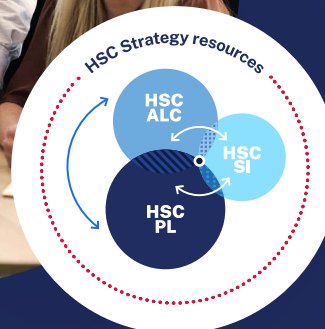
The strategy offers a routine of high-quality, systemic support to teachers and schools in their work with students to lift HSC performance across the state.

Programs within HSC Strategy include **HSC Professional Learning**, **HSC Action Learning Collectives** and **HSC Strategy School Implementation**.

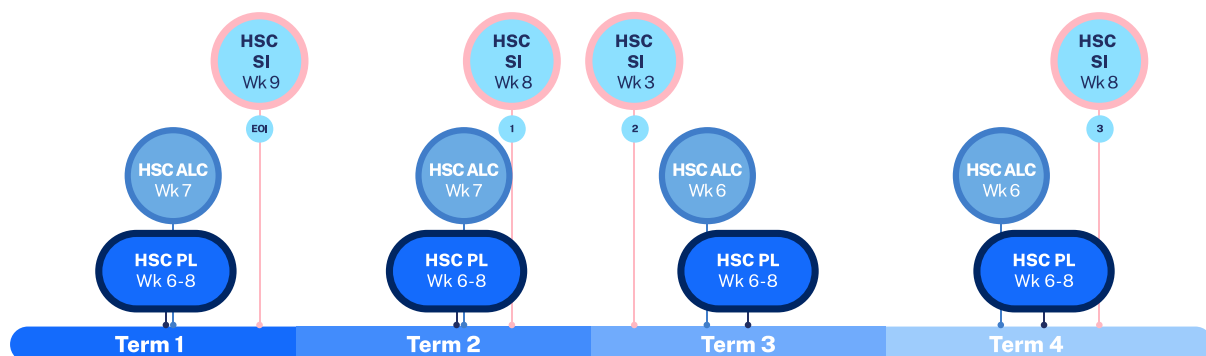
These programs are intentionally interconnected. The HSC Strategy School Implementation program is for small teams leading support for Stage 6 teaching

pedagogy and raising Stage 6 student academic outcomes in their schools. HSC Professional Learning and Action Learning Collectives are open to Stage 6 teachers of the following subjects:

- Biology
- Business Studies
- Chemistry
- Community and Family Studies
- English (Advanced and Standard)
- Industrial Technology
- Legal Studies
- Mathematics (Advanced and Standard 2)
- Modern History
- Music 1
- PDHPE
- Visual Arts



2024 timeline



HSC Professional Learning days
7 hours during school



HSC Action Learning Collectives workshops
1.75 hours after school



HSC Strategy School Implementation workshops
3-7 hours during school

- EOI Information session | 1 hour
- 1 Plan | Whole day
- 2 Implement | Whole day

- 3 Refine | Half day
- 4 Sustain | Whole day (2025)



Register for HSC Professional Learning



Register for HSC Action Learning Collectives



More information on HSC Strategy School Implementation

All programs are delivered online in real-time through Microsoft Teams

HSC Professional Learning 2024

8:15 am to 3:30 pm over a full school day each term. Teachers consider their own pedagogy and appropriate choice of high leverage strategies to use in combination that drive aspects of the discriminating feature of high achievement for their own students and in their own subject.

Our evaluation data indicates that teachers who complete this PL at least 3 times increase their understanding, identification and judgement of student growth in the discriminating features of high achievement.

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> • Week 6 – Tue 5 March • Week 6 – Thu 7 March • Week 7 – Wed 13 March • Week 8 – Tue 19 March • Week 8 – Fri 22 March 	<ul style="list-style-type: none"> • Week 6 – Tue 4 June • Week 6 – Fri 7 June • Week 7 – Wed 12 June • Week 8 – Wed 19 June 	<ul style="list-style-type: none"> • Week 6 – Thur 29 August • Week 7 – Tue 3 September • Week 7 – Fri 6 September • Week 8 – Wed 11 September 	<ul style="list-style-type: none"> • Week 6 – Thur 21 November • Week 7 – Tue 26 November • Week 7 – Fri 29 November • Week 8 – Wed 4 December

Completing HSC Professional Learning will contribute **6 hours** and **30 minutes** of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Delivery and assessment of NSW Curriculum addressing Standard Descriptors 1.2.2, 1.3.2, 2.1.2, 3.3.2, 5.1.2, 5.2.2, 5.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

HSC Action Learning Collectives 2024

3:30 to 5:15 pm after-school subject-specific workshops led by expert teachers for Stage 6 teachers, or school groups as twilight professional development. Each workshop is unique and designed within a series to build a cycle of professional learning that focuses on evidence-informed practices within the supported subjects.

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> • Week 7 – Tue 12 March 	<ul style="list-style-type: none"> • Week 7 – Thu 13 June 	<ul style="list-style-type: none"> • Week 6 – Wed 28 August 	<ul style="list-style-type: none"> • Week 6 – Tue 19 November

Completing HSC Action Learning Collectives will contribute **1 hour** and **30 minutes** of NSW Education Standards Authority (NESA) Accredited PD in the priority area of Delivery and assessment of NSW Curriculum addressing Standard Descriptor 1.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

HSC Strategy School Implementation 2024

A 12 month program supporting school leaders and their teams to embed HSC strategy practices in context and directly aligned to strategic improvement plans. In order to participate, schools will need to attend an information session and complete an EOI between 25 March and 3 May.

Term 2	Term 3	Term 4	Term 1 2025
<ul style="list-style-type: none"> • Week 8 – Fri 21 June 	<ul style="list-style-type: none"> • Week 3 – Wed 7 August 	<ul style="list-style-type: none"> • Week 8 – Tue 3 December 	<ul style="list-style-type: none"> • Week 8 – Tue 18 March



Contact: HSCStrategy@det.nsw.edu.au



HSC Strategy