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| School: | Student: | Date: |

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| *STAGE OF SCHOOLING:* | ES1 | S1 | S2 | S3 |

***RECOUNTING***

*Purpose: to tell about past events.*

*The following assessment tasks provide students with opportunities to demonstrate their understanding of a persuasive text and to produce a persuasive text (either discussion or exposition) in a meaningful context.*

*Teachers should listen for the following common grammatical features of explanation related to the task selected:*

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| * ***nouns and pronouns*** *to identify people, animals or things involved;* * ***action verbs*** *to refer to events;* * ***past tense*** *to locate events in relation to speaker’s time;* | * ***conjunctions*** *and* ***time connectives*** *to sequence the events;* * ***adverbs*** *and* ***adverbial phrases*** *to indicate place and time;* * ***adjectives*** *to describe nouns* |

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| ***Assessment Tasks***  *Select tasks to meet the student's stage of schooling and level of language ability.* | | ***Transcribe student’s spoken text here or add comments to indicate strengths and needs.*** |
|  | Student identifies or draw who, what,  where and when after listening to an  oral story. ***(Receptive)*** |  |
|  | Student gives a recount of a class  activity or a personal event, e.g. What I did yesterday/in the holidays, etc. **(*Productive)*** |
|  | Student listens to a story, then uses a story map to demonstrate comprehension and assist retelling.  ***(Receptive and* *Productive)*** |
|  | Student sequences a set of  pictures (or photos from class activity)  to recount or narrate a story **(*Productive)*** |