**EAL/D recorded professional learning 2020**

The following professional learning courses are intended for teachers of students learning English as an additional language or dialect (EAL/D). The courses are available online or are recorded on an Adobe Connect platform and can be accessed at the links provided.

October 2020

The courses below may be used for individual learning or may act as a stimulus for broader school-based professional learning. Teachers will need opportunities to practise new knowledge and skills, reflect on learning and refine practices.

**Most of these courses can be scheduled on MyPL using your school as the venue. Some of the courses allow you to enrol directly through MyPL.**

| **Course**  | **Content**  | **Link**  |
| --- | --- | --- |
| **Understanding the EAL/D** **Learning Progression Online-** **NR28163** (Updated 2020) | Explores the EAL/D Learning Progression and Maintain EAL/D on ERN school enrolment.  | [https://connect.schools.nsw.edu.au/pjeagd tqx1sj/](https://connect.schools.nsw.edu.au/pjeagdtqx1sj/) 60 minutes  |
| **Unpacking School Excellence for students learning EAL/D-Recorded NR28725** (New 2020) | Examines the [2021 School Excellence in Action](https://education.nsw.gov.au/teaching-and-learning/school-excellence-and-accountability/2021-school-excellence-in-action) resource with a focus for students learning EAL/D.  | <https://web.microsoftstream.com/video/2150fb31-87f0-40e9-8fd7-40e5f8f9d890> 45 minutes |
| **The HSC minimum standard and EAL/D learners-Recorded NR28699** (New 2020) | Explores the HSC minimum standard, focusing particularly on EAL/D learners.  | [https://connect.schools.nsw.edu.au/pow6r xuxwbor/](https://connect.schools.nsw.edu.au/pow6rxuxwbor/) 60 minutes  |
| **Maintaining the focus on literacy and numeracy in secondary: Differentiation for English language learners- RG11745**  (New 2020) | This course will introduce participants to the relationship between EAL/D education and the teaching and learning cycle. |  [https://web.microsoftstream.com/video/fc7](https://web.microsoftstream.com/video/fc7292e7-f25b-4199-88b1-5aa0a884ddd9?referrer=https:%2F%2Fmyplsso.education.nsw.gov.au%2Fmylearning%2Fcatalogue%2Findex%3Fmenu%3DHome)[292e7-f25b-4199-88b1-](https://web.microsoftstream.com/video/fc7292e7-f25b-4199-88b1-5aa0a884ddd9?referrer=https:%2F%2Fmyplsso.education.nsw.gov.au%2Fmylearning%2Fcatalogue%2Findex%3Fmenu%3DHome)[5aa0a884ddd9?referrer=https:%2F%2Fmy plsso.education.nsw.gov.au%2Fmylearnin g%2Fcatalogue%2Findex%3Fmenu%3DH ome](https://web.microsoftstream.com/video/fc7292e7-f25b-4199-88b1-5aa0a884ddd9?referrer=https:%2F%2Fmyplsso.education.nsw.gov.au%2Fmylearning%2Fcatalogue%2Findex%3Fmenu%3DHome)  40 minutes |
| **Understanding the ESL scales-Recorded NR28700** (Updated 2019) | The purpose and structure of the ESL Scales, the relationship between the ESL Scales and NSW English syllabus. | [https://connect.schools.nsw.edu.au/p3paar 09kiex/](https://connect.schools.nsw.edu.au/p3paar09kiex/) 60 minutes |
| **Using the ESL Scales in** **Secondary English-Recorded NR28697** (New 2020) | For secondary teachers who teach or support EAL/D students in subject English. | [https://connect.schools.nsw.edu.au/p95nh v8udagh/](https://connect.schools.nsw.edu.au/p95nhv8udagh/) 90 minutes |
| **Using the ESL Scales** **Across the Curriculum-Recorded NR28698** (New 2020) | For secondary teachers who support EAL/D students across the curriculum. | [https://connect.schools.nsw.edu.au/p8udq wzf72zk/](https://connect.schools.nsw.edu.au/p8udqwzf72zk/?OWASP_CSRFTOKEN=1370934e65ddbf3cf2db36fc35092aa98e89321297cd02a1f8d0a2822e9ff07c) 90 minutes |
| **Oral language to support EAL New Arrivals** | Explores oral language learning, the mode continuum, collaborative learning and communicative language tasks.  | [https://connect.schools.nsw.edu.au/p6v2d hr827x/](https://connect.schools.nsw.edu.au/p6v2dhr827x/) 60 minutes |
| **Teaching newly arrived EAL students** | Explores second language acquisition, supporting students through scaffolding and differentiation.  | [https://connect.schools.nsw.edu.au/p2sbc i8ree0/](https://connect.schools.nsw.edu.au/p2sbci8ree0/)  60 minutes |
| **Orientation to English:** **New Arrivals ProgramNR07489**  | Organising settling in and orientation to learning and survival language programs.   | [https://connect.schools.nsw.edu.au/p8tyk8 0b6r2/](https://connect.schools.nsw.edu.au/p8tyk80b6r2/)  60 minutes  |
| **Using Language Maps: students as linguistic ethnographers**  | Research WSU exploring the bilingual resources students bring to learning English and strategies to support EAL/D students through L1  | [https://connect.schools.nsw.edu.au/p2gm8 mqlqmg/](https://connect.schools.nsw.edu.au/p2gm8mqlqmg/) 25 minutes  |
| **EAL/D School Evaluation Framework- NR09082** | How to use the EAL/D School Evaluation Framework for planning and evaluating whole school EALD programs**.**  | [https://connect.schools.nsw.edu.au/p87w9 2nenuoq/](https://connect.schools.nsw.edu.au/p87w92nenuoq/) 60 minutes  |
| [**Strategies to support**](https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/edaa15bf-cb74-ea11-aa76-0003ff1545a3) [**EAL/D students-**](https://myplsso.education.nsw.gov.au/mylearning/catalogue/details/edaa15bf-cb74-ea11-aa76-0003ff1545a3) **RG11241** (New 2020) | A guide for classroom, subject and EAL/D specialist teachers to identify and meet the needs of K-12 EAL/D students in a remote learning context.  | Enrol through MyPL to launch recording.45 minutes  |
| **Approaches to identifying English language proficiency online- NR28162** (New 2020) | Supports teachers to identify the English language proficiency of their EAL/D students who may be learning from home.  | [https://connect.schools.nsw.edu.au/pebct7 rrqsyh/](https://connect.schools.nsw.edu.au/pebct7rrqsyh/) 60 minutes  |
| **Impact of learning from home for students from refugee backgrounds** (New 2020) | Addresses the impact of learning from home for refugee students and their families.  | [https://connect.schools.nsw.edu.au/rod2qx ra1v33/](https://connect.schools.nsw.edu.au/rod2qxra1v33/) 60 minutes |
| **Supporting Refugee** **Students Who are Deaf or** **Hard of Hearing** (New 2020)  | With increasing numbers of refugee students who are deaf or hard of hearing this professional learning brings awareness to the additional needs of these students from refugee backgrounds and their families.  | [https://web.microsoftstream.com/video/23b](https://web.microsoftstream.com/video/23b7a3b5-4d5b-42cb-9f0b-4e325c1f987d)[7a3b5-4d5b-42cb-9f0b-4e325c1f987d](https://web.microsoftstream.com/video/23b7a3b5-4d5b-42cb-9f0b-4e325c1f987d)80 minutes |
| **EAL/D Annual Survey** **Information 2020-** **NR25424** (Updated 2020) | Support for teachers completing the 2020 EAL/D survey.  | [https://connect.schools.nsw.edu.au/pzxag nvq1qd1/](https://connect.schools.nsw.edu.au/pzxagnvq1qd1/?OWASP_CSRFTOKEN=c07e4941f0422248cadf15e32fa2b3825e7d974a5107824a237c08b77c4da4aa) 60minutes |
| **Understanding the ESL** **Curriculum Framework: ESL Steps**  | Introduction to the NSW DoE ESL Steps: ESL curriculum framework K6. Understanding of the ESL Scales is essential prerequisite knowledge for this course.  | [https://connect.schools.nsw.edu.au/p1](https://connect.schools.nsw.edu.au/p1u8pi82bw55/)[u8pi82bw55/](https://connect.schools.nsw.edu.au/p1u8pi82bw55/)60 minutes |
| **EAL/D Reporting 2019NR25424**  | EAL/D reporting to parents using the EAL/D Learning Progression.  | [https://connect.schools.nsw.edu.au/pbffttat 2ovh/](https://connect.schools.nsw.edu.au/pbffttat2ovh/) 45 minutes |
| **Assessing English language proficiency - EAL New Arrivals Program**  | Understanding assessment tools used in NSW DoE including sample assessment tasks. | [https://connect.schools.nsw.edu.au/p6g6f0 swolm/](https://connect.schools.nsw.edu.au/p6g6f0swolm/) 60 minutes |
| **Maintain EAL/D on ERN-****NR25554**  | Understanding Maintain EAL/D on ERN  | [https://connect.schools.nsw.edu.au/p711yl hh6d9g/](https://connect.schools.nsw.edu.au/p711ylhh6d9g/?OWASP_CSRFTOKEN=be0ba9fb936f2a76c44a62d98d87209f248f20e6e8b80603f2a7cf8f7e644a61) 60 minutes |
| **Planning for teaching** **EAL/D students- NR25608**  | The relationship between EAL/D education and the teaching learning cycle. | [https://connect.schools.nsw.edu.au/platdix xyu0g/](https://connect.schools.nsw.edu.au/platdixxyu0g/) 60 minutes |
| **Using data to identify EAL/D student progress in NSW government schools**(New 2020) | Explores which EAL/D students are ‘at parity’ with their English speaking peers and how to identify EAL/D students’ progress in schools. | <https://connect.schools.nsw.edu.au/pggupmymgsyk>45 minutes |

Please note, these resources do not meet [WCAG 2.0](https://www.w3.org/TR/WCAG20) requirements. Contact us if you require an accessible format.

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