

Maintaining the focus: Writing

Unit of work title:	
Syllabus outcome(s):	Modes of learning:
Syllabus content:	Student group / profile:
What information can you use to identify your students' current strengths and needs in writing? What does it tell you?	What opportunities are there to target writing in teaching my syllabus in this unit of work? What are my learning intentions and success criteria?
How can I provide feedback to students and monitor their progress in writing in the context of my unit of work?	What teaching and learning activities could support students' writing development in this unit?

