

Maintaining the focus: Numeracy

Unit of work title:	
Syllabus outcome(s):	Modes of learning:
Syllabus content:	Student group / profile:
What information can you use to identify your students' current strengths and needs in numeracy? What does it tell you?	What opportunities are there to target numeracy in teaching my syllabus in this unit of work? What are my learning intentions and success criteria?
How can I provide feedback to students and monitor their progress in numeracy in the context of my unit of work?	What teaching and learning activities could support students' numeracy development in this unit?

