

# Stage 5 German – Year 9 scope and sequence

## Where we live, how we live *Wo wir wohnen, wie wir wohnen*



- Identify local buildings and facilities
- Express what you can do in the local area
- Express the time
- Invite a friend out and discuss preferences relating to menu items
- Order and pay for foods and drinks



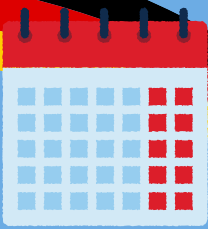
## Family, friends and pets *Familie, Freunde und Haustiere*

- Describe personalities and physical attributes
- Provide details about friends and family members
- Compare what others like or do not like
- Exchange information about pets and animals



## Goodbye school, hello weekend! *Auf Wiedersehen Schule, hallo Wochenende!*

- Share information about daily routines and activities
- Express how you get to school
- Share information about the school day, including subjects, preferences and rules
- Identify after-school activities and chores
- Explore school systems in German-speaking countries



## What did you do on the weekend? *Was hast du am Wochenende gemacht?*

- Describe what happened on the weekend
- Share how you felt about an activity or event
- Discuss the weather

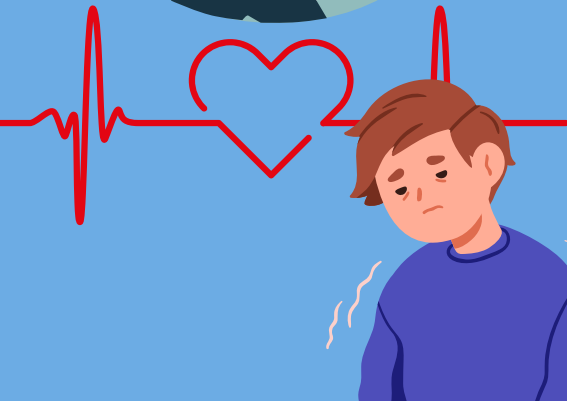


# Stage 5 German – Year 10 scope and sequence



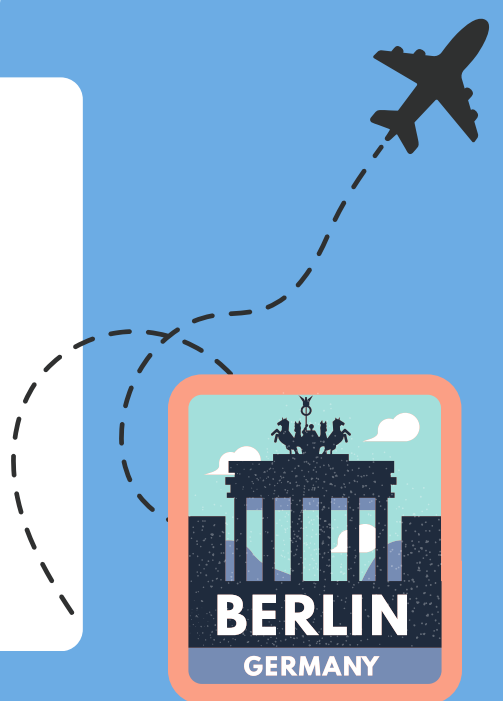
## Bless you! *Gesundheit!*

- Express illnesses, injuries and symptoms
- Seek and understand medical advice
- Share information about healthy lifestyles and habits



## Travel adventures *Reiseabenteuer*

- Share information about past holidays and future plans
- Describe a favourite place
- Explore German cities, landmarks and sights
- Locate places in the local area
- Give and receive directions



## Youth problems – challenges and solutions

### *Jugendprobleme – Herausforderungen und Lösungen*

- Discuss common youth problems
- Express thoughts and opinions
- Give and accept advice
- Structure an argument and make compromises



## My world, our environment *Meine Welt, unsere Umwelt*

- Express interest in environmental issues
- Discuss actions to help the environment
- Express intentions relating to actions

