



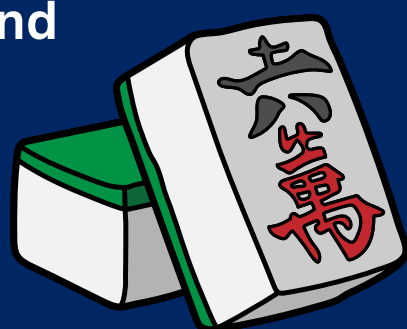
Stage 5 – Year 9

Chinese

Term 1

Hobbies and leisure

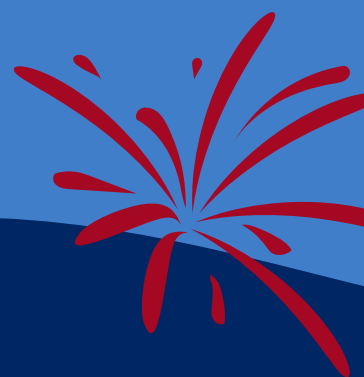
- Discuss which activities you like and when you do them
- Share and justify opinions about activities
- Make plans to do an activity with a friend
- Write letters and emails



Term 2

Chinese culture in my world

- Identify and explore Chinese cultural influences, including digital platforms
- Discuss what happens at Chinese culture-related events
- Express preferences about events



Term 3

Let's go out with friends

- Exchange information about social events, including preferences
- Make plans to go to an event, including what to wear



Term 4

Pack your bags!

- Ask and answer questions about past and future travel
- Describe and justify preferences about places and experiences
- Explore popular sightseeing destinations in China
- Make plans to go on a trip to China, including accommodation and transport
- Compare prices



Stage 5 – Year 10

Chinese

Term 1

My local area

- Share information about places and facilities in the local area
- Describe where local places are, and what you can do there
- Compare Chinese and Australian neighbourhoods
- Promote a local place



Term 2

Live better, feel better

- Express information about health issues relating to young people, including symptoms
- Discuss impacts of daily routine on health
- Provide lifestyle advice
- Explore lifestyle choices across cultures



Term 3

Building my future

- Describe school subjects, study routines and part-time jobs
- Express what you are good at and enjoy
- Share information about future plans
- Apply for a job via direct message



Term 4

Looking after our world

- Identify the natural features of the local area
- Share tips for preserving local area
- Analyse and compare advice for preserving nature
- Promote a community event

