# Chinese leisure activities and seasons task board

Explore the activities on the task board to explore the language you have learned in action and to deepen your understanding of Chinese leisure activities and seasons. Complete all the boxes highlighted in blue with an asterisk (\*). The white boxes are optional.

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| \*Access the digital story [Chinese Conversation for beginners: Season & Weather (7:37)](https://www.youtube.com/watch?v=pkr_m13iFUU) video.  Use the pictures and language you know (and a dictionary, if needed) to work out the meaning of the story. | (Optional) access the movie trailer [Deep Sea (1:25)](https://www.youtube.com/watch?v=HIoEyxKanUw) video. Identify different weather conditions in the video and write the words for them in Chinese. Write a message to invite a friend to watch the movie with you, giving a reason why. | \*Access the [I Am What I Am (1:30)](https://www.youtube.com/watch?v=yWPx15h6Y6s) movie trailer video. Identify and write down words for verbs and weather to describe things in the trailer. Write a sentence in Chinese to say if you think you would like to watch the movie, with a reason of why or why not. |
| (Optional) access the [Chinese school principal teachers students shuffle dance during break (1:03)](https://www.youtube.com/watch?v=UkaJrzd6-hw) video. Write a sentence in Chinese saying what the students are doing and why this is good for them using Chinese you have learned during this unit. | (Optional) access the [Book of Seasons (3:25)](https://www.youtube.com/watch?v=JJjVoVXaTbE) video. Use the pictures and language you know (and a dictionary, if needed) to work out the meaning of the story. | (Optional) access [Mulan – I’ll Make a Man Out of You Chinese Mandarin (3:31)](https://www.youtube.com/watch?v=w2Fox6v-L8k) song video with lyrics. In Chinese, identify activities, adjectives and weather terms from the unit that could be used to describe scenes in this video. Then answer the question 你喜欢唱歌吗？, saying why or why not. |
| \*Access the [我爱春天 (8:38)](https://www.youtube.com/watch?app=desktop&v=ld6vQFeKMPs) video and use the structures from the video to write about your favourite season. Share your story with your teacher or a classmate. | (Optional) access the [Festive China: 24 Solar Terms (4:19)](https://www.youtube.com/watch?v=cKlNXD36Ggs) video to learn about the influence of the seasons on Chinese life and culture. List 5 interesting facts from the video in English. | \*Access the digital story [The Seasons (3:13)](https://www.youtube.com/watch?v=Jr-K895_QoI) video.  Use the pictures and language you know (and a dictionary, if needed) to work out the meaning of the story. |

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