# Making sentences

This resource is for the teacher. It provides the content and instructions you need to share with students.

## Activity

Students work in pairs. Cut the 6 sentences below, adapted from slide 4 of the ‘Sentence builders and conversation scaffolds’ resource (PPTX), into cards. Place all the cards face down on the desk. Explain to the students that there are 6 sentences in total and they are to make 6 German sentences based on the English sentences displayed on the board. Pairs call out ‘*fertig’* when they have all 6 in order and the teacher checks the sentences. The first pair to have the sentences in the correct order wins. Once all pairs have had their sentences checked, read the English from the board and have the students say the German translations chorus style. Wipe the sentences from the board and students play a game of memory or beat the clock, trying to recall and write down all 6 sentences. Give students 2 minutes to write the 6 sentences in their books. At the end of the 2 minutes, students swap books, have 6 students volunteer to write any of the sentences on the board (from memory or with assistance from the book) and then mark each other’s work, providing feedback.

### German sentences to cut out (before sharing with students)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ich | esse | Müsli | zum | Frühstück |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ich | esse | Nudeln | zum | Abendessen |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ich | trinke | Saft | zum | Frühstück |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ich | trinke | Tee | zum | Mittagessen |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ich | trinke | Wasser | zum | Abendessen |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ich | esse | Hähnchen | zum | Mittagessen |

#### English sentences (to write on board)

I eat muesli for breakfast.

I eat pasta for dinner.

I drink juice for breakfast.

I drink tea at lunch.

I drink water at dinner.

I eat chicken for lunch.

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