# Information gap

This resource is for the teacher. It provides the content and instructions you need to share with students.

Students work in pairs. Provide each student with a table – either ‘Student A’ or ‘Student B’. Instruct students not to look at each other’s tables.

Students work out the information missing from their table by asking and answering the following questions in German:

* *Wie heißt du?*
* *Wie alt bist du?*
* Was isst du gern*?*
* *Was trinkst du gern?*

Students write the answers in the blank spaces.

Be careful! The names appear in a different order in each student’s table, so they must listen carefully for the name!

Encourage students to answer in German using with a whole sentence.

 **Differentiation examples**

Depending on student ability, consider writing the questions and/or answer structures on the board, or providing on a sticky note to students who require additional support.

## Student A

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Age | Likes to drink | Likes to eat |
| Petra | 13 | coffee | pasta |
| Zeynep |  |  |  |
| Mehmet | 11 | apple spritzer | bread |
| Jai |  |  |  |
| Kirra | 14 | water | rissoles |
| Luca |  |  |  |

## Student B

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Age | Likes to drink | Likes to eat |
| Zeynep | 10 | milk | chocolate |
| Kirra |  |  |  |
| Mehmet |  |  |  |
| Luca | 12 | juice | fruit |
| Petra |  |  |  |
| Jai | 15 | tea | ice cream |

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