# Faulty echo and broken sentences

## Activity 1 – faulty echo

Your teacher will read out 10 sentences or questions. Each will be read twice. If the second time they read it, the teacher reads out a sentence or question that has a mistake, correct the mistake, and write down the correct sentence or question in the table below. If there is no mistake in the sentence, you do not have to write it in the table – you can leave the row blank.

|  |  |
| --- | --- |
| Item | Correct sentence |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |

## Activity 2 – broken sentences

Fill in the rest of each word below to make correct sentences in German.

1. *I**c\_\_\_\_\_\_\_\_\_\_\_\_\_ e\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ Nu\_\_\_\_\_\_\_\_\_\_\_\_\_.*
2. *Tr\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ T \_\_\_\_\_\_\_\_\_\_\_\_\_?*
3. *Wa\_\_\_\_\_\_\_\_\_\_\_\_\_ t\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_?*
4. *Ic\_\_\_\_\_\_\_\_\_\_\_\_\_ t\_\_\_\_\_\_\_\_\_\_\_\_\_* *g\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ W\_\_\_\_\_\_\_\_\_\_\_\_\_.*
5. *Is\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ F\_\_\_\_\_\_\_\_\_\_\_\_\_h?*
6. *Du i\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ H\_\_\_\_\_\_\_\_\_\_\_\_\_n.*
7. *Ic\_\_\_\_\_\_\_\_\_\_\_\_\_ e\_\_\_\_\_\_\_\_\_\_\_\_\_ n\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ Sch\_\_\_\_\_\_\_\_\_\_\_\_\_n.*
8. *Is\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ P\_\_\_\_\_\_\_\_\_\_\_\_\_ f\_\_\_\_\_\_\_\_\_\_\_\_\_?*
9. *Ic\_\_\_\_\_\_\_\_\_\_\_\_\_ e\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ Br\_\_\_\_\_\_\_\_\_\_\_\_\_n.*
10. *Tr\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ K\_\_\_\_\_\_\_\_\_\_\_\_\_?*
11. *Wa\_\_\_\_\_\_\_\_\_\_\_\_\_ i\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ ni\_\_\_\_\_\_\_\_\_\_\_\_\_ ge\_\_\_\_\_\_\_\_\_\_\_\_\_?*
12. *Ic\_\_\_\_\_\_\_\_\_\_\_\_\_ e\_\_\_\_\_\_\_\_\_\_\_\_\_ n\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ Sch\_\_\_\_\_\_\_\_\_\_\_\_\_e.*
13. *Ic\_\_\_\_\_\_\_\_\_\_\_\_\_ e\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ F\_\_\_\_\_\_\_\_\_\_\_\_\_n.*
14. *I\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ Sch\_\_\_\_\_\_\_\_\_\_\_\_\_ K\_\_\_\_\_\_\_\_\_\_\_\_\_?*
15. *T\_\_\_\_\_\_\_\_\_\_\_\_\_ d\_\_\_\_\_\_\_\_\_\_\_\_\_ g\_\_\_\_\_\_\_\_\_\_\_\_\_ M\_\_\_\_\_\_\_\_\_\_\_\_\_?*

## For the teacher

Remove this section before sharing this resource with students.

### Activity 1

Sentences with errors are shown in bold.

1. Ich esse gern Kartoffeln. Ich esse gern Kartoffeln.
2. Ich trinke gern Kaffee. Ich trinke gern Kaffee.
3. Du isst gern Bratwurst*.* Du esst gern Bratwurst*.*
4. Was isst du gern? Was isst du gern?
5. Ich esse gern Nudeln*.* Ich isse gern Nudeln*.*
6. Trinkst du gern Milch?Trinke du gern Milch*?*
7. Nein, ich trinke nicht gern Milch*.* Nein, ich nicht gern trinke Milch*.*
8. Ich esse gern Döner. Ich esse gern Döner*.*
9. Isst du gern Currywurst? Isst du gern Currywurst?
10. Ja, ich esse gern Currywurst*.* Ja, ich esse Currywurst gern*.*

### Activity 2

1. Ich esse gern Nudeln.
2. Trinkst du gern Tee?
3. Was trinkst du gern?
4. Ich trinke gern Wasser.
5. Isst du gern Fleisch?
6. Du isst gern Hähnchen.
7. Ich esse nicht gern Schinken.
8. Isst du gern Pommes frites?
9. Ich esse gern Brötchen.
10. Trinkst du gern Kaffee?
11. Was isst du nicht gern?
12. Ich esse nicht gern Schokolade.
13. Ich esse gern Frikadellen.
14. Isst du gern Schwarzwälder Kirschtorte?
15. Trinkst du gern Milch?

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