# Draw the character

## Activity 1 – draw the character

Listen to your teacher describe each person and then draw a picture of the person in the table below. In your picture, show the person’s name, age, where they come from, and what foods and drinks they like or dislike. It is up to you how you choose to represent this.

|  |
| --- |
| Picture of character described |
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |

## Activity 2 – describe the character

* Using the pictures you drew in Activity 1, brainstorm questions that can be asked to elicit information about the person in the picture. Your teacher will write the questions on the board and, in pairs, take turns to ask and answer questions about one of your pictures. When answering the questions, imagine they are the person in the picture, so answer in the first person (Ich bin…).
* Then, in the same pairs, ask and answer these questions about each other.

## For the teacher

Remove this section before sharing this resource with students.

Consider modelling the activity, by completing the first image as a class, including how to show likes and dislikes.

### Activity 1

#### Teacher script

1. Ich heiße Axel. Ich bin zwölf Jahre alt. Ich komme aus Deutschland. Ich esse gern Nudeln. Ich esse nicht gern Fleisch.
2. Ich bin Mia. Ich bin dreizehn Jahre alt. Ich komme aus Australien. Ich esse gern Brot. Ich trinke gern Kaffee.
3. Ich heiße Pierre. Ich bin vierzehn Jahre alt. Ich komme aus Frankreich. Ich trinke gern Saft. Ich trinke nicht gern Milch.
4. Ich bin Saskia. Ich bin fünfzehn Jahre alt. Ich komme aus den Niederlanden. Ich esse gern Hamburger. Ich esse nicht gern Schinken.
5. Ich heiße Jacinta. Ich bin vierzehn Jahre alt. Ich komme aus England. Ich esse gern Currywurst. Ich trinke gern Wasser. Ich esse nicht gern Sauerkraut.

#### Sample picture descriptions

1. A picture of a student called Axel, 12 years old, German flag, a picture of noodles with a tick, a picture of meat with a cross.
2. A picture of a student called Mia, 13 years old, Australian flag, a picture of bread and coffee with a tick.
3. A picture of a student called Pierre, 14 years old, French flag (or Eiffel Tower, as an example), a picture of juice with a tick and a picture of milk with a cross.
4. A picture of a student called Saskia, 15 years old, Dutch flag (or windmill, as an example), a picture of a hamburger with a tick and a picture of ham with a cross.
5. A picture of a student called Jacinta, 14 years old, flag of the United Kingdom or England, a picture of curried sausages with a tick and a picture of sauerkraut with a cross.

### Activity 2

Sample questions to elicit information from the pictures and for students to also ask each other about themselves:

1. Wie heißt du?
2. Wie alt bist du?
3. Woher kommst du?
4. Was isst du gern?
5. Was isst du nicht gern?
6. Was trinkst du gern?
7. Was trinkst du nicht gern?

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