

Teach and Learn Scholarship for Specialist Teaching Areas
PRINCIPAL'S SUPPORTING STATEMENT
FOR TEMPORARY TEACHERS IN A SPECIALIST TEACHING POSITION

Name of scholarship applicant:

DoE employee ID:

Subject for which the applicant is seeking a scholarship for:

Please select which applies:

The scholarship applicant is currently engaged on a 12-month temporary contract (minimum of 0.6FTE) in the subject area, and is continuing or commencing studies in an approved postgraduate program in Semester 1, 2022.

The scholarship applicant is currently in a temporary teaching position (minimum of 0.6FTE) in the subject area, and has been teaching in the specialist position for at least 12 months, and is continuing or commencing studies in an approved postgraduate program in Semester 1, 2022.

Dates employed in the subject area: From:

To:

FTE (indicate the FTE against dates if there are multiple period of dates/FTE):

Please comment in the table below the applicant's suitability for a scholarship. Your statement should demonstrate:

- the applicant's professional & personal suitability for training & knowledge of the subject
- the applicant's ability to communicate effectively with students, staff and parents
- the applicant's ability to work as an effective team member
- any additional information that will support this application
- also indicate whether the applicant, in completing these studies, will support current or future curriculum needs of the school

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PRINCIPAL/DELEGATE DETAILS

Section 10.5.2 of the Code of Conduct 2021 enables employees to issue references. The department's policy on providing references is available from the website on <https://policies.education.nsw.gov.au/policy-library/policies/pd-2004-0020/pd-2004-0020-01.pdf>

Principal Certification

I certify that this applicant (teacher/executive) has a current Performance and Development Plan based on the Australian Professional Standards for Teachers and is participating in the performance and development cycle. I confirm that this applicant (teacher/executive) is meeting the Australian Professional Standards for Teachers. The (teacher/executive) is not receiving individualised support in relation to performance concerns.

Note: Individualised support requires that specific performance concerns have been raised, explaining which of the Australian Professional Standards for Teachers are not being met, based on work examples.

Name:

Position:

School:

Contact phone number:

The principal must co-sign if the supporting statement has been completed by a delegate.

Principal's Signature:

Delegate's Signature: