

Inclusive Practice in Education Scholarship Principal's Supporting Statement Form

Principal's supporting statement for

(Applicant's name)

What professional skills and/or experience does the applicant have that demonstrates their suitability to undertake further studies to support children with additional needs? (limit 300 words) *e.g. is working with/has a keen interest in students with disability, skilled in differentiated learning, develops sound IEPs, life-long learner, ensures every student is supported in their learning. Please try and provide examples.*

Any additional information that will support the applicant (limit 100 words) *e.g. has completed previous studies, wishes to further their career etc.*

Would you recommend/support the applicant in completing studies required as part of the Inclusive Practice in Education Scholarship including the required practical component of study? (limit 70 words)

Section 10.5 of the Code of Conduct 2021 enables employees to issue references. The department's policy on providing references is available from the website on <https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2004-0020-01.pdf>

Principal's Certification

I certify that this applicant (teacher/executive) has a current Performance and Development Plan based on the Australian Professional Standards for Teachers and is participating in the performance and development cycle. I confirm that this applicant (teacher/executive) is meeting the Australian Professional Standards for Teachers. The (teacher/executive) is not receiving individualised support in relation to performance concerns.

Note: Individualised support requires that specific performance concerns have been raised, explaining which of the Australian Professional Standards for Teachers are not being met, based on work examples.

Principal's name:

School:

Date:

Principal's delegate's name:

A delegate is the Principal's nominated representative with authority to provide a reference.

School:

Date: