Education

Application for Flagging Status in Inclusive/Special Education

Flagged status for inclusive/special education is considered where a teacher has been employed in an inclusive/special education setting for a minimum of twelve months full time (203 days) or part time equivalent, within the last five years, in NSW public schools or in another Australian school or education system.

This teaching experience must be supported and confirmed by the principal, attesting to the teacher having successfully performed the role of an inclusive/special education teacher, the specific inclusive/special education classes/students taught during their employment in the school and their suitability for appointment to an inclusive/special education position in their current school or any NSW public school.

Teacher's details:

First Name:	
Surname:	
DoE Employee ID:	
School Name:	
School Code:	
Period of Employment:	**From:** **To:**
Type of Employment:	**Permanent** ☐ **Temporary** ☐ **Casual** ☐
FTE:	**Full time** ☐ **Part time** ☐
Classroom Setting:	**Primary (K-6)** ☐ **Secondary (7-12)** ☐ **Schools for Specific Purposes (SSP)** ☐

Inclusive/special education codes requested, based on successful teaching experience:

Indicate below, the inclusive/special education codes aligned to the classes/students the teacher has worked with during their employment:

☐	**AUP**	**Autism (primary)**	☐	**LXS**	**Learning and Support K-12**
☐	**AUS**	**Autism (secondary)**	☐	**MIP**	**Mild Intellectual Disability (primary)**
☐	**BCD**	**Behaviour Difficulties**	☐	**MIS**	**Mild Intellectual Disability (secondary)**
☐	**EDP**	**Emotional Disturbance (primary)**	☐	**MOP**	**Moderate Intellectual Disability (primary)**
☐	**EDS**	**Emotional Disturbance (secondary)**	☐	**MOS**	**Moderate Intellectual Disability (secondary)**
☐	**LAL**	**Learning Assistance - Language**	☐	**PDP**	**Physical Disability (primary)**
☐	**LAR**	**Learning Assistance - Reading**	☐	**PDS**	**Physical Disability (secondary)**
☐	**LSP**	**Learning and Support (primary)**	☐	**SDP**	**Severe Intellectual Disability (primary)**
☐	**LSS**	**Learning and Support (secondary)**	☐	**SDS**	**Severe Intellectual Disability (secondary)**

Note: Flagged status cannot be granted for head teacher - special education classifications.

Principal's Certification:

☐	I confirm that the teacher has demonstrated their ability to successfully plan, implement and monitor programs for students with additional learning and support needs, contributing to effective student outcomes.
☐	I confirm that the teacher works as a collaborative team member to support students with additional learning and support needs, including communicating with students, staff, health professionals and parents/carers and shares relevant learnings and resources.
☐	I confirm that the teacher has demonstrated their understanding of and sensitivity to the needs of students with disability, students with diverse learning and support needs, students from socio-economic disadvantaged backgrounds, Aboriginal students and students from diverse cultural backgrounds.
☐	I confirm that the teacher is meeting the Australian Professional Standards for Teachers and is not receiving individualised support in relation to performance concerns.
☐	I confirm that the teacher has demonstrated their suitability for appointment to an inclusive/special education position in a NSW public school.

Please provide any additional information in support of the teacher's request for flagging status in inclusive/special education:

Has the teacher been receiving the "teachers of children with disabilities allowance"? ☐ Yes ☐ No

Please make sure all fields are completed and the form is signed with an Adobe Acrobat Digital Signature.
If you do not have one, you can create a new Digital ID by following the prompts in the signature box below.

Principal's Name:		**Delegate's Name:**	
School:		**School:**	
Signature:		**Signature:**	
Date:		**Date:**	

A delegate is only required when the principal has nominated a representative to complete the application on their behalf. Both the principal's and delegate's signatures are required.

Requests for flagging status in inclusive/special education should be submitted via email to the Teacher Approvals Team at
additional.approval@det.nsw.edu.au