

Name of scholarship applicant:

DoE employee ID:

Subject for which the applicant is seeking a scholarship for:

Please select which applies:

The scholarship applicant is permanently appointed at my central school or high school, and wishes to remain in this appointment and will have an opportunity to teach in the above subjects areas on completion of their qualification.

The scholarship applicant is permanently appointed at my central school or high school, and wishes to be appointed to an alternate school on completion of their qualification.

The scholarship applicant is currently employed at my school (permanent primary school teacher or casual/temporary teacher K-12) and will be appointed to a school in line with their Scholarship Agreement on completion of their qualification.

Please comment in the table below the applicant's suitability for a scholarship. Your statement should demonstrate:

- the applicant's professional & personal suitability for training & knowledge of the subject
- the applicant's ability to communicate effectively with students, staff and parents
- the applicant's ability to work as an effective team member
- any additional information that will support this application
- also indicate whether the applicant, in completing these studies, will support current or future curriculum needs of the school.

Section 10.5 of the Code of Conduct 2021 enables employees to issue references. The department's policy on providing references is available from the website on <https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2004-0020-01.pdf>

Principal's Certification

I certify that this applicant (teacher/executive) has a current Performance and Development Plan based on the Australian Professional Standards for Teachers and is participating in the performance and development cycle. I confirm that this applicant (teacher/executive) is meeting the Australian Professional Standards for Teachers. The applicant (teacher/executive) is not receiving individualised support in relation to performance concerns.

Note: Individualised support requires that specific performance concerns have been raised, explaining which of the Australian Professional Standards for Teachers are not being met, based on work examples.

Principal's name:

Principal's delegate's name:

School:

School:

Date:

Date: