

Inclusive Practice in Education Scholarship Referee's Supporting Statement Form

Referee's supporting statement for

(Applicant's name)

Your referee should be your most recent supervisor or head teacher and be able to speak to your capability to support students with additional needs.

Using examples, describe the applicant's professional skills and/or experience that demonstrates their suitability to undertake further studies to support children with additional needs? (limit 200 words) e.g. *is working with/has a keen interest in students with disability, skilled in differentiated learning, develops sound IEPs, life-long learner, ensures every student is supported in their learning.*

Provide specific examples of how the applicant has demonstrated effective communication with students, staff and parents (limit 200 words) e.g. *collaborates with various staff and health professionals to support all students, uses visuals, gestures to communicate with students, has used communication technology, communication book with parents.*

Provide specific examples of how the applicant works as an effective team member (limit 150 words) e.g. *situation where applicant collaborated with a team member to support a student with disability, sharing of relevant learning and resources, active participant during team discussions, volunteers to be on working parties/groups.*

Any additional information that will support the applicant (limit 50 words) e.g. *relevant working parties/interest groups, resources applicant was involved in developing, achievements.*

Section 10.5.2 of the Code of Conduct 2021 enables employees to issue references. The department's policy on providing references is available from the website at <https://education.nsw.gov.au/policy-library/policies/pd-2004-0020>

Referee's details

Name:

Position:

School:

School contact number:

Mobile contact number:

Date: