NSW GOVERNMENT Education

School:

Teach and Learn Scholarship for Specialist Teaching Areas

PRINCIPAL'S SUPPORTING STATEMENT FOR TEMPORARY TEACHERS IN A SPECIALIST TEACHING POSITION

Name of scholarship applicant:	DoE employee ID:
Subject for which the applicant is seeking a schol	larship for:
Please select which applies:	
The scholarship applicant is currently engage	ged on a 12 month temporary contract (minimum of 0.6FTE) in
	and is continuing or commencing studies in an approved
postgraduate program in semester 1, 2024.	
The scholarship applicant is a permanent te for a period of six months or more, and is coprogram in semester 1, 2024.	acher who is relieving temporarily in ontinuing or commencing studies in an approved postgraduate
Please comment in the table below the applicar	nt's suitability for a scholarship. Your statement should demonstrate:
 the applicant's ability to communicate effection the applicant's ability to work as an effection any additional information that will support 	ve team member
Section 10.5 of the Code of Conduct 2021 enables employees to iss https://education.nsw.gov.au/content/dam/main-education/policy	ue references. The department's policy on providing references is available from the website on relibrary/associated-documents/pd-2004-0020-01.pdf
Principal's Certification	
	mance and Development Plan based on the Australian Professional Standards for Teachers and method that this applicant (teacher/executive) is meeting the Australian Professional Standards for ualised support in relation to performance concerns.
Note: Individualised support requires that specific performance cor for Teachers are not being met, based on work examples.	ncerns have been raised, explaining which of the Australian Professional Standards
Principal's name:	Principal's delegate's name:

Date:

School:

Date: