# *Vamos a celebrar*

## Activity 1

Practise the conjugations of the verb irby completing the sentences.

1. (Yo) \_\_\_\_\_\_\_\_\_ a la fiesta.
2. *(*Tú*) \_\_\_\_\_\_\_\_\_* a celebrar*.*
3. *(*Él*) \_\_\_\_\_\_\_\_\_* a comer*.*
4. *(*Ella*) \_\_\_\_\_\_\_\_\_* a bailar*.*
5. *(*Nosotros*) \_\_\_\_\_\_\_\_\_* a recibir regalos*.*
6. *(*Vosotros*) \_\_\_\_\_\_\_\_\_* a cantar*.*
7. *(*Ellos*) \_\_\_\_\_\_\_\_\_* a jugar a juegos*.*
8. *(*Ellas*) \_\_\_\_\_\_\_\_\_* a ver el desfile.
9. *(Usted) \_\_\_\_\_\_\_\_\_ a ver fuegos artificiales.*
10. *(Yo) \_\_\_\_\_\_\_\_\_ a pasarlo bien.*

## Activity 2

Use the prompts in the table below to create sentences using the verb ir+ *a* + [activity] to describe what people are going to do. The first one has been done for you as an example.

|  |  |  |
| --- | --- | --- |
| Pronoun | Activity | Sentence |
| yo | People dancing. | Voy a bailar. |
| tú | People singing. |  |
| él | People celebrating. |  |
| ella | A person eating. |  |
| nosotros | A person drinking. |  |
| ellas | People having fun. |  |
| ellas | People playing board games. |  |
| yo | A person cutting a cake. |  |
| tú | A person blowing out candles on a cake. |  |
| ella | A person receiving a gift. |  |
| él | A person giving a gift. |  |

## Activity 3 – card games

Work in pairs or groups of 3.

### Create sentences 1

Your teacher will provide each pair or group with 2 sets of cards:

* set 1 – pronouns
* set 2 – activities.

Place the 2 piles of cards face down on the table and take turns to draw a card from each pile. Use the visual prompts to form a sentence using the verb ir, for example (yo) Voy a cantar*.*

### Create sentences 2

Your teacher will provide you with an additional set of cards, set 3 – verbs.

Place all of the cards from sets 1 and 3 on the table, facing up. Take turns matching the subject pronouns with the correct conjugations of the verb, placing the cards face up in front of you. When all pronoun and verb cards have been matched, take turns to take a card from set 2to create a sentence using all 3 cues, for example, Tú vas a bailar.

When you have finished, write 5 of the sentences you have created into your book (or device).

# For the teacher

 **Differentiation example**

The following strategy provides a starting point for how you can differentiate this activity for a range of learners. Adapt or design alternatives, to meet the needs of students in your class.

**Students requiring additional support** – provide students the [‘Let’s celebrate – sentence scaffold’ resource [DOCX 224KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/languages/modern-languages-spanish-s5-lets-celebrate-sentence-scaffold.docx), for additional support if required.

## Activity 1

Practise the conjugations of the verb *ir* by completing the sentences.

1. *(*Yo) voy a la fiesta*.*
2. *(*Tú) vas a celebrar*.*
3. *(*Él) va a comer*.*
4. *(*Ella) va a bailar*.*
5. *(*Nosotros) vamos a recibir regalos*.*
6. *(*Vosotros) vais a cantar*.*
7. *(*Ellos) van a jugar a juegos*.*
8. *(Ellas) van a ver el desfile.*
9. *(Usted) van a ver fuegos artificiales.*
10. *(Yo) voy a pasarlo bien.*

## Activity 2

|  |  |  |
| --- | --- | --- |
| Pronoun | Activity | Sentence |
| yo | People dancing. | Voy a bailar. |
| tú | People singing. | Vas a cantar. |
| él | People celebrating. | Va a celebrar. |
| ella | A person eating. | Va a comer |
| nosotros | A person drinking. | Vamos a beber. |
| ellas | People having fun. | Van a pasarlo bien. |
| ellas | People playing board games. | Van a jugar a juegos. |
| yo | A person cutting a cake. | Voy a cortar la torta. |
| tú | A person blowing out candles on a cake. | Va a soplar las velas. |
| ella | A person receiving a gift. | Va a recibir regalos. |
| él | A person giving a gift. | Va a llevar regalos. |

## Activity 3 – card activities

Print as many sets of set 1 (pronouns), set 2 (activities) and set 3 (verbs) as required to provide each pair or group of 3 with one set each.

### Create sentences 1

Students use sets 1 and 2 for this activity. Students place the cards face down in 2 piles on the table and take turns to draw a card from each pile. They then use the visual prompts to form a sentence using the verb ir, for example (yo) Voy a cantar*.*

### Create sentences 2

Students use all 3 sets for this activity. Students place the cards from sets 1 and 3 on the table, facing up. Students then take turns matching the subject pronouns with the correct conjugations of the verb, placing the cards face up in front of them. When all pronoun and verb cards have been matched, students take turns to take a card from set 2to create a sentence using all 3 cues, for example, Tú vas a bailar.

Students then write 5 of the sentences they have created in their books or devices.

### Set 1 – pronouns

|  |  |
| --- | --- |
| tú | yo |
| ella | él |
| vosotros | nosotros |
| ellas | ellos |
| usted | ustedes |

### Set 2 – activities

|  |  |
| --- | --- |
| People playing board games. | People having fun. |
| Fireworks. | A person drinking. |
| A person eating. | People celebrating. |
| People singing. | A person giving a gift. |
| People dancing. | A person receiving a gift. |
| A person blowing out candles on a cake. | A person cutting a cake. |

### Set 3 – verbs

|  |  |
| --- | --- |
| vas | voy |
| va | va |
| vamos | vais |
| van | van |
| va | van |

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