# Travel time task board

Over the next 2 weeks, jump on the train travel task board express to explore travelling in Japan. You must stop in at all the blue square stations; the white square stations are optional parts of your journey. お楽しみください！

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| Visit the Japan Guide website to engage with the article [Taking the train](https://www.japan-guide.com/e/e2016.html) and engage with the video [How to use trains in Japan (8:51)](https://www.youtube.com/watch?v=aW_sw77sqvE&t=512s). Make notes of the key points to remember, and share with the class. | Complete the [Travel agent activity](https://jpf.org.au/classroom-resources/resources/travel-agent-activity/) in a small group. Use simple sentences to talk about places you would like to go and make decisions about 4 travel destinations. | As a class, revise transport vocabulary by playing [Quizlet/Quizlet Live – Japanese transpor](https://quizlet.com/au/416515994/japanese-transport-flash-cards/)t. |
| Complete the [Travel agent activity](https://jpf.org.au/classroom-resources/resources/travel-agent-activity/) in pairs, exchanging information from prompt and question cards about how to travel to places and what you can find in those places. | Complete the [‘Travelling between places in Japan’ resource [DOCX 92KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/languages/modern-languages-s5-japanese-travel-between-places-activity.docx). This activity builds the skills to work out the best ways to travel around Japan using [Japan Transit Planner](https://world.jorudan.co.jp/mln/en/japan-rail-pass/?sub_lang=nosub) and [Google Maps](https://www.google.com/maps). | Play the [Travel game [DOCX 617KB]](http://japaneseteachingideas.weebly.com/uploads/5/4/0/5/540541/travel_game.docx) in a small group, saying a sentence in Japanese about each place you land on. Include time words, activities, opinions and adjectives. If the group understands your sentence you can stay on the square. If not, you must move back a space. |
| Drill phrases for making travel plans at [Quizlet – negotiating travel plans](https://quizlet.com/_aa60z1?x=1jqt&i=13qsp). Using the information from the [‘Travelling between places in Japan’ resource [DOCX 92KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/languages/modern-languages-s5-japanese-travel-between-places-activity.docx) and this Quizlet set, create a role play negotiating travel plans for a day in Japan. Include cost, time it takes, types of tickets, what platforms, best way to travel. | Play the [Going Places Bingo Game](https://jpf.org.au/classroom-resources/resources/going-places-bingo/) in a small group, drilling transport, past tense of verbs, places and time words. | Look up the *kanji* for these popular cities found along the *shinkansen* lines throughout Japan – Tokyo, Osaka, Hiroshima, Shizuoka and Shinagawa.  Write the name of the city, its *kanji* and what the *kanji* means. Why were these *kanji* chosen for each city? For example, Kyoto 京都 means ‘capital city’ – it was the old capital of Japan. |
| Play the [Kumo game [DOCX 114KB]](http://japaneseteachingideas.weebly.com/uploads/5/4/0/5/540541/kumo_spider_game.docx) (like Battleship) by placing a dot in 10 random coordinates, then take turns saying coordinates by making sentences in Japanese, for example, あねとしんかんせんでまちにいきます. The first student to have all 10 crossed off, wins. | Engage with the article [The amazing psychology of Japanese train stations](https://www.bloomberg.com/news/articles/2018-05-22/the-amazing-psychology-of-japanese-train-stations). Make note of the ‘behavioural tricks’ mentioned, to share with the class. Don’t forget to engage with the station jingles video. | Engage with the YouTube video [A Seven-Minute Miracle! The Shinkansen Cleaning Theater (3:26)](https://www.youtube.com/watch?v=JWuT_yeQ0PY) and the rush hour [People stuffed onto a train in Tokyo (1:05)](https://www.youtube.com/watch?v=E7kor5nHtZQ) video. |

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