STAGE 5 - YEAR 9 APANESE.O

I AM WHAT I WEAR 私が好きなふく

2

- discuss and describe clothing
- explore fashion in Japan and how it influences identity
- negotiate a purchase

OUR GREAT TOWN 私たちのすばらしいまち

YX

- describe the location of places and facilities
- discuss activities available for people to do
- express and justify opinions about places

LET'S HANG OUT あそびましょう

exchange information about leisure activities

3

- discuss and justify preferences of activities
- compare popular activities of students in Japan and Australia
- negotiate plans to participate in a leisure activity, including dates and times



- explore popular sightseeing places and travel experiences in Japan
- make plans to go on a trip
- discuss transportation and accommodation options
- understand and create travel reviews
- give directions

4



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STAGE 5 - YEAR 10 JAPANESE

MY LIFESTYLE 私のせいかつ

- describe illnesses and injuries
- discuss daily routines, lifestyles and wellbeing
- explore cultural influences on lifestyle and healthy living



THE PEOPLE WHO INFLUENCE ME 私にえいきょうをあたえる人

- 私にえいきょうをあたえる人 ・ describe physical appearances and personalities to make
- comparisons between people
- discuss past experiences and the influences they have had
- explore influencers in Japan and Australia

HOPES AND DREAMS



- discuss school subjects, study routines and part-time jobs
- describe strengths, skills and interests
- identify and express future aspirations





MY PLACE IN THE WORLD せかいの中の私のばしょ



- discuss activities that shape one's identity
- identify and reflect on important life events
- compare important events in the lives of young people in Japan and Australia

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