Stage 5 - Year 9 French



What's your style?

Quel est ton style ?

- explore shopping for clothing and accessories
- make suggestions and purchase items
- make comparisons between prices and items
- describe people who influence you and your style choices

A day in my life Une journée dans ma vie

- compare daily routines and activities in different cultures
- discuss when you do things, including time and days of the week
- express likes and dislikes
- share preferences and opinions



In my free time

Dans mon temps libre





Feeling great!

J'ai la pêche !

- discuss ailments, illness and injury
- give and justify advice about treatments
- explore lifestyle choices
- compare concepts of healthy living across cultures

- discuss hobbies and leisure activities, including summer and winter sports
- say when you did, and how long you've been doing, an activity
- express a range of preferences and justify opinions about pop culture, music and movies
- make plans to participate in activities
- access information about festivals and famous people





Created using Canva by the Languages and Culture team NSW Department of Education

STACE 5 - YEAR IO

French

All around me

Autour de moi

- describe the local area
- express and justify opinions about neighbourhood facilities
- compare homes from different cultures
- exchange information relating to household chores
- describe contributions to the household and community

Let's go on holidays!

On part en vacances !

- make plans to go on a holiday
- explore weather, transport and what to pack
- discuss and justify preferred locations
- give travel advice
- compare and recount travel experiences



00

Ô Ô Ô Î lo







Off to work!

Au travail !

- describe school and work
- express opinions about strengths, weaknesses and preferences at school
- identify and describe future aspirations based on interests and abilities
- compare schooling, including in francophone countries

Living green

Vivre écolo !

- explore sustainability in daily life, including ways to change behaviours
- describe environmental issues, including cause and effect
 - express what could happen in the future



Created using Canva by the Languages and Culture team NSW Department of Education