# *Passé composé* cards

## For the teacher

Print multiple sets of the cards and distribute a set to each pair or group. Students can play a number of activities with the cards, including:

* A memory game or game of ‘Snap!’ (*Gagné !)* to match pronouns with the correct form of the auxiliary verbs. For this activity give the students the first 2 sets of cards only.
* A race to form accurate sentences from all of the cards that have been placed randomly on the desk. The student with the most sentences within the time limit, wins.
* A game similar to ‘Go fish’, in which students have to ask for specific cards in order to form 2 × 3 accurate sentences, each with the correct pronoun, auxiliary and past participle.

1. Students begin with 7 cards if playing in pairs or 5 cards if playing in groups of 3, with a draw pile of the remaining cards.
2. One player begins as determined by a roll of the dice or other means.
3. Based on what they already have in their hand and what they need, the student asks the player to their left if they have a particular card.
4. If the other student doesn’t have the requested card, the student draws from the draw pile.
5. If the students run out of cards in the draw pile before they have formed their sentences, they can shuffle the pile and start again.
6. During the game the students will interact using sentences such as:
7. *Tu as la carte avec [*structure*] ?*
8. *Oui, la voilà. Non, je n’en ai pas.*
9. *J’ai gagné !*
10. When a student completes a sentence, they place it on the desk in front of them. The first student to form 2 × 3 accurate sentences is the winner.

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| il | suis | parti |
| je (f) | ai | fini |
| tu (m) | as | fait |
| elle | es | tombée |
| nous (f) | est | joué |
| vous (m) | est | regardé |
| ils | a | écouté |
| elles | a | gagné |
| il | avons | mangé |
| je (m) | avez | pris |
| tu (f) | ont | arrivée |
| elle | ont | rentrées |
| nous (m) | sont | allés |
| vous (m) | sont | morte |
| ils | sommes | venus |
| elles | êtes | sorties |

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