# *Les sports d’hiver et d’été*

## Part A

Listen to the audio file. Complete the table with a tick ✓ for winter or summer sports, add the name of the sport and any extra details you hear such as an expression of frequency, an opinion of the activity or an adjective to describe the activity.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Winter sports | Summer sports | Name of sport | Extra details |
| Nicole |  |  |  |  |
| Sébastien |  |  |  |  |
| Lucas |  |  |  |  |
| Lucie |  |  |  |  |
| Mathilde |  |  |  |  |

## Part B

Read the information in the image below and complete the table with the activities each person usually does and the activities they would like to do.

The image includes a speech bubble and picture for each person. Person A, includes a picture of a girl doing ballet. The speech bubble says:
Moi, je fais beaucoup de danse (classique, moderne et aussi des claquettes) mais je voudrais faire du hip-hip parce que j'adore le rap. 
Person B includes a picture of a boy swimming. The speech bubble says:
Je fais de la natation dans un club, mais je voudrais aussi faire de la plongée.
Person C includes a picture of boys playing rugby. The speech bubble says:
Moi, je joue au rugby et au badminton une fois par semaine, mais j'aimerais faire du quad.
Person D includes a picture of boys playing soccer. The speech bubble says:
Je joue au foot et je fais de l'équitation, mais j'aimerais faire du ski acrobatique et du patin à glace. 
Person E includes a picture of children playing ice hockey. The speech bubble says:
Je joue au hockey sur glace, mais je voudrais aussi faire du ski et du snowboard.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Expression | A | B | C | D | E |
| Usually does |  |  |  |  |  |
| Would like to do |  |  |  |  |  |

## Part C

You and your partner will play a card game (your teacher will provide the cards).

The first player draws a card and shows their partner. The partner must identify the sport on the card and give as much detail about the sport as possible. If necessary, the first player can guide the interaction using questions from the following options:

* What is this? *Qu’est-ce que c’est ?*
* Is it a summer or winter sport? *C’est un sport d’été ou d’hiver ?*
* Do you like [activity]? *Tu aimes [*activity*] ?*
* Why/why not? *Pourquoi/Pourquoi pas ?*
* Do you do [activity]? *Tu fais/joues [*activity*] ?*
* How long have you done [activity]? *Depuis quand est-ce que tu fais/joues* *[*activity*]* *?*
* Where/when did you do [activity]? *Où/quand est-ce que tu as fait [*activity*] ?*
* Would you like to play/do [activity]? *Tu voudrais/aimerais faire/jouer [*activity*] ?*
* Why/why not? *Pourquoi/Pourquoi pas ?*

Take turns to draw a card.

## For the teacher

### Part A

#### Audio

[Les sports d’été et d’hiver.mp3 (1:19)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6331581152112)

#### Transcript of audio

*Nicole, qu’est-ce que tu préfères, les sports d’été ou d’hiver ?*

*J’adore faire du ski donc je préfère les sports d’hiver. Je fais du ski avec ma famille tous les ans.*

*Sebastien, qu’est-ce que tu aimes ?*

*Je déteste le froid et la neige donc moi, j’aime les sports d’été. En particulier, j’adore faire de la voile.*

*Lucas, qu’est-ce que tu aimes faire ?*

*J’adore faire du sport en été. Je fais du canoë-kayak avec mon père. On aime aussi faire du VTT mais c’est très fatigant.*

*Lucie ?*

*J’adore le soleil, la plage aussi, alors moi je préfère les sports d’été comme faire de la plongée. J’adore la mer.*

*Et enfin, Mathilde ?*

*Je fais du snowboard tous les hivers dans les Alpes avec ma famille. J’adore les sports d’hiver.*

### Responses

#### Part A

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Winter sports | Summer sports | Name of sport | Extra details |
| Nicole | ✓ |  | Skiing | Goes skiing with family every year |
| Sébastien |  | ✓ | Sailing | Hates the cold |
| Lucas |  | ✓ | Canoeing, kayaking, mountain bike riding | Goes canoeing with his dad, mountain biking is very tiring |
| Lucie |  | ✓ | Diving | Loves the sea |
| Mathilde | ✓ |  | Snowboarding | Goes snowboarding every winter in the alps with her family |

#### Part B

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Expression | A | B | C | D | E |
| Usually does | Classical, modern and tap dancing | Swimming in a club | Rugby and badminton | Soccer and horse riding | Ice hockey |
| Would like to do | Hip hop | Diving | Quad biking | Acrobatic skiing and ice skating | Skiing and snowboarding |

#### Part C

Print and cut out the cards to use as a stimulus for an interaction in pairs or groups of 3. Change the images to match the vocabulary the students have already identified in previous activities, if necessary. One student draws a card and shows their partner. The partner must identify the sport on the card and give as much detail about the sport as possible. If necessary, the student who holds the card can guide the interaction using questions from the following options:

* What is this? Qu’est-ce que c’est ?
* Is it a summer or winter sport? *C’est un sport d’été ou d’hiver ?*
* Do you like [activity]? *Tu aimes [*activity*] ?*
* Why/why not? *Pourquoi/Pourquoi pas ?*
* Do you do [activity]? *Tu fais/joues [*activity*] ?*
* How long have you done [activity]? *Depuis quand est-ce que tu fais/joues* *[*activity*]* *?*
* Where/when did you do [activity]? *Où/quand est-ce que tu as fait [*activity*] ?*
* Would you like to play/do [activity]? *Tu voudrais/aimerais faire/jouer [*activity*] ?*
* Why/why not? *Pourquoi/Pourquoi pas ?*

|  |  |  |
| --- | --- | --- |
| scuba diving | horse riding | rock climbing |
| snowboarding | rafting | kite surfing |
| ice skating | Skateboarding | mountain bike riding |
| sailing | motor bike riding | hiking |
| paragliding | bungee | canoeing |

Images sourced from [Canva](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.canva.com%2F&data=05%7C01%7Ckristen.p.smith%40det.nsw.edu.au%7C343ff26c0032499d943808db3fd36eab%7C05a0e69a418a47c19c259387261bf991%7C0%7C0%7C638173950771548664%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=T1ofPh7W3yDI%2BqRpkzuPubtgmQwAOCM5whnNs1fGneU%3D&reserved=0) and used in accordance with the [Canva Content License Agreement](https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.canva.com%2Fpolicies%2Fcontent-license-agreement%2F&data=05%7C01%7Ckristen.p.smith%40det.nsw.edu.au%7C343ff26c0032499d943808db3fd36eab%7C05a0e69a418a47c19c259387261bf991%7C0%7C0%7C638173950771548664%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=TqMSege2l1uS0VG1JyKDyfoh%2FFkidgHOerqmDeF6BYg%3D&reserved=0).

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