# *La fête nationale*

## Part A

Read the texts about the national day celebrations in France and Mauritius and complete the comprehension activity in English.

### *En France*

*Salut, je m’appelle Thomas et j’habite à Toulon en France. En France, la fête nationale, c’est le 14 juillet. Nous célébrons ça avec des feux d’artifice. Il y a toujours un grand spectacle à Paris. D’habitude, je regarde le feu d’artifice à la télévision avec ma famille mais l’année dernière, je suis allé à Paris et j’ai regardé le spectacle dans la rue. Il y avait beaucoup de monde. C’était super !*

*D'habitude, ma mère fait un bon dîner pour toute la famille et nous mangeons ensemble à la maison mais cette année, je suis allé au restaurant avec des copains. C’était sympa !*

*L’année prochaine, je vais encore aller à Paris, mais avec des copains cette fois. Ça va être super ! Je vais faire un pique-nique dans un parc et regarder les feux d’artifice avec mes copains parce que c’est plus amusant.*



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### *À l’île Maurice*

*Salut ! Je m’appelle Anaïs et j’habite à Port-Louis, à l’île Maurice. À l’île Maurice, la fête nationale, c’est le 12 mars. Il y a un grand spectacle qu’on peut regarder à la télévision et il y a aussi un défilé militaire dans la rue. Je vais toujours dans la rue pour regarder les défilés avec mes copains. Cette année, nous avons aussi fait un pique-nique dans un parc. C’était trop cool.*

*D'habitude, je vais au restaurant avec toute ma famille et nous faisons un grand repas ensemble mais l’année dernière, je suis allée chez ma copine et j’ai mangé avec sa famille.*

*L’année prochaine, je vais probablement regarder le spectacle culturel à la télévision avec ma grand-mère parce qu’elle adore ça.*

*Je veux aussi regarder le défilé dans la rue avec mes copains. C’est un choix difficile !*



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### Comprehension activity

1. France’s national day is celebrated on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Mauritius’ national day is celebrated on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Usually Thomas watches \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on TV.
4. In Mauritius, there is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that Anaïs likes to watch on TV.
5. Usually Thomas eats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but this year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Usually Anaïs eats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but this year she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and ate with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. Next year Thomas plans to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. Next year Anaïs plans to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but she would also like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. Choose which event you would prefer to attend and explain why, with reference to the text.

## Part B

View the table of Nicole’s activities below prior to listening to the dialogue. Listen to the conversation to identify the activities and number them in the order you hear them.

|  |  |
| --- | --- |
| Activity | Number |
| watched the fireworks |  |
| went to the beach and met her friends |  |
| went to her grandparents’ house |  |
| went hiking with her grandfather |  |
| chatted with friends |  |
| played volleyball |  |
| went to a restaurant |  |

## For the teacher

### Part A

#### Comprehension activity

France’s national day is celebrated on **14 July**.

Mauritius’ national day is celebrated on **12 March**.

Usually, Thomas watches **the fireworks** on TV.

In Mauritius there is **a big show** that Anaïs likes to watch on TV.

Usually, Thomas eats **at home** with **his family** but this year **he went to a** restaurant with **friends**.

Usually, Anaïs eats **in a restaurant with family**, but this year she **went to a friend’s house** and ate with **her friend’s family.**

Next year Thomas plans to **return to Paris** with **his friends**.

Next year Anaïs plans to **watch the cultural show on the TV** with **her grandmother** but she would also like to **watch the parade in the street** with **her friends**.

### Part B

Once students have viewed the table, play the audio file. Students number the activities according to the order in which they appear in the conversation.

#### Audio file

[La fête nationale dialogue.mp3 (1:20)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6331580383112)

#### Transcript of audio

*Salut, Nicole, ça va ?*

*Oui, ça va, merci.*

*Alors, qu’est-ce que tu as fait pour le 14 juillet ?*

*Je suis allée chez mes grands-parents au Touquet. C’était super !*

*Ah bon ? Moi, je suis restée chez moi. C’était un peu nul. Qu’est-ce que tu as fait au Touquet ?*

*Tout d’abord, j’ai fait une belle randonnée avec mon grand-père. C’était très relaxant. J’adore faire des randonnées avec mon grand-père.*

*Ah oui, il est sympa, ton grand-père.*

*Puis, je suis allée à la plage et j’ai retrouvé mes copains. On a traîné un peu et puis on a joué au volley. C’était super !*

*Oh, moi, je suis nulle au volley !*

*Puis je suis rentrée chez mes grands-parents et on a regardé le feu d’artifice dans le jardin.*

*Oh, j’adore les feux d’artifice. Qu’est-ce que tu as mangé ?*

*On est allé au restaurant. J’ai choisi un steak-frites.*

#### Responses

|  |  |
| --- | --- |
| Activity | Number |
| watched the fireworks | 6 |
| went to the beach and met her friends | 3 |
| went to her grandparents’ house | 1 |
| went hiking with her grandfather | 2 |
| chatted with friends | 4 |
| played volleyball | 5 |
| went to a restaurant | 7 |

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