# Story cubes

## For the teacher

Use the story cubes provided ([editable version on Canva](https://www.canva.com/design/DAFuGBu9jN0/LZj1iAu-R9OkeklL28LFMQ/view?utm_content=DAFuGBu9jN0&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview)), or create your own using the template in this document.

Organise students into groups of 3–4, providing each group with a set of cubes.

With students, identify the questions they could ask about each cube, for example:

Cube 1: *¿Qué es esto?*

*Cube 2: ¿Cuándo comes esto?*

*Cube 3: ¿Cuándo bebes esto?*

Cube 4: *¿Te gusta(n)? ¿Por qué o por qué no?*

Using the samples above as a scaffold, students interact to share details about their food preferences, mealtimes and descriptions of foods or drinks by asking questions and answering them using the prompts on the cubes. Students take turns to ask the questions each time, choosing another student to answer.

For students **requiring additional support**, consider including the Spanish vocabulary on the cube, as well as providing the following scaffold:

Cubes 1 and 2: *¿Qué es esto? Esto es [*name of food or drink*].*

Cube 3: *¿Cuándo comes esto? Como [*name of food*] para [*name of mealtime*]* OR *¿Cuándo bebes esto?* *Bebo [*name of drink*] para [*name of mealtime*].*

Cube 4: *¿Te gusta(n)? Sí, me gusta(n)* OR *No, no me gusta(n).*

*Cube 5: Porque es/son [*adjective describing taste*].*

For **high potential and gifted students**, or **students with advanced proficiency**, allow students to create their own sentences based on the prompts each time. Students may want to also design their own competition, for example:

* whose cubes are the most accurate, when compared to the student’s own mealtime preferences
* whose cubes make the silliest sentence.

## Blank templateBlank template to be printed, cut out, folded and glued together to make a box.

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