# *Menú del día*

## Activity 1

Read the article, [The Menú del Día in Spanish Cuisine and Culture](https://www.thespruceeats.com/menu-del-dia-3083225) about dining out in Spain and circle the correct answer in the table below with the information you have learned.

|  |  |
| --- | --- |
| Questions | Answers |
| The *menú del día* is offered at what time of the day? | 1. Lunch time 2. Breakfast time 3. Dinner time |
| Circle the correct statements about the *menú del día*: | 1. It is a snack-sized meal. 2. It includes at least 3 courses. 3. It is served from around 10 am. 4. It offers at least 2 choices for the courses. 5. It is traditionally the largest meal of the day. |
| Spanish businesses close for a work break from 1:30–4:30pm. | 1. True 2. False 3. Not mentioned |
| The 3 sections of the *menú del día* are: | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| You will be expected to pay a tip in addition to the cost of the meal. | 1. True 2. False 3. Not mentioned |
| The best way to tell if the food is fresh, local and made with seasonal ingredients is: | 1. The menu is printed. 2. Reading online reviews. 3. The menu is written in chalk on a board. |

## Activity 2

Choose 15 food items from the vocabulary you have learned and categorise them into *el primer plato* (entrée), *el segundo plato* (main course) or *el postre* (dessert) in the table below:

|  |  |  |
| --- | --- | --- |
| *el primer plato* | *el segundo plato* | *el postre* |
|  |  |  |

## Activity 3

Watch the video, [El restaurante (con subtítulos) (5:01)](https://www.youtube.com/watch?v=9ZG91iy2TYg), from 1:35 to the end at 5:01. You may not understand everything – just focus on vocabulary and structures which are familiar and answer the following questions in English.

1. What time of day is it?
2. What do the girls order as an entrée?
3. Do either of the girls order chicken as the main dish?
4. What do they both order to drink?
5. Do they order a dessert?

Write the English translation in the table below for the words and phrases used in a restaurant. Some words and phrases you may recognise from the previous unit:

|  |  |
| --- | --- |
| Spanish | English |
| *¿Te gusta la comida española?* |  |
| *¡Vamos!* |  |
| *¡Camarero!* |  |
| *¿Qué hay de menú?* |  |
| *Claro* |  |
| *Yo también* |  |
| *¿Puede traer el ketchup?* |  |
| *la cuenta* |  |
| *yo pago* |  |
| *¡Vale!* |  |
| *Muchas gracias* |  |

## For the teacher

### Activity 1

|  |  |
| --- | --- |
| Questions | Answers |
| The *menú del día* is offered at what time of the day? | 1. **Lunch time** 2. Breakfast time 3. Dinner time |
| Circle the correct statements about the *menú del día*: | 1. It is a snack-sized meal. 2. **It includes at least 3 courses.** 3. It is served from around 10 am. 4. **It offers at least 2 choices for the courses.** 5. **It is traditionally the largest meal of the day.** |
| Spanish businesses close for a work break from 1:30–4:30pm. | 1. **True** 2. False 3. Not mentioned |
| The 3 sections of the *menú del día* are: | 1. **el primer plato** 2. **el segundo plato** 3. **el postre** |
| You will be expected to pay a tip in addition to the cost of the meal. | 1. **True** 2. False 3. Not mentioned |
| The best way to tell if the food is fresh, local and made with seasonal ingredients is: | 1. The menu is printed. 2. Reading online reviews. 3. **The menu is written in chalk on a board.** |

### Activity 3

1. What time of day is it? **Afternoon (the waiter says Buenas tardes)**.
2. What do the girls order as an entrée? **They both order salad**.
3. Do either of the girls order chicken as the main dish? **No**.
4. What do they both order to drink? **Water and cola**.
5. Do they order a dessert? **No**.

Provide the English translation of the phrases in random order on the board or include in this resource for differentiation.

|  |  |
| --- | --- |
| Spanish | English |
| *¿Te gusta la comida española?* | Do you like Spanish food? |
| *¡Vamos!* | Let’s go! |
| *¡Camarero!* | Waiter! |
| *¿Qué hay de menú?* | What’s on the menu? |
| *Claro* | Of course |
| *Yo también* | Can you bring the ketchup? |
| *¿Puede traer el ketchup?* | The bill |
| *la cuenta* | I’m paying |
| *yo pago* | OK! |
| *¡Vale!* | Thank you very much |
| *Muchas gracias* | Do you like Spanish food? |

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